



### **Year 3-4 Overview Term Two 2020**

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### **Online Classroom:**

**Google Classroom Code:** For 3/4HK kvzbxz6, For 3/4B 6p2hxep, For 3/4 3slja4k, For 3/4L 5xyi5eo

Please get your child to log into their Google Drive. Click on the nine dots (found in the top right corner) and choose Google Classroom. They can then enter this code to join the classroom.

Students will need to have the following open for each online learning session: Google Drive, Google Class, Google Meet, Seesaw, Gmail.

### **Learning Tasks:**

For Years 3-6 the CECV recommended amount of online learning content to be set is 3 hours and 45 minutes per day. The suggested break up of this time is outlined below. These recommendations have guided the Year 3/4 teachers in designing the online learning tasks prepared for your children on Google Classroom.

Reading - 45 min

Writing - 45 min

Numeracy - 45 min

Religion/Integrated Studies - 30 min

PE

**Ms.Kapusta will be the designated teacher for 3/4HK on a Friday.**

### **Timetable:**

We have designed the learning tasks to be available for all families and completed at a time that suits your household. We recognise that with everyone trying to work from home and multiple children in the household, families will need to have flexibility in the delivery of the curriculum. We do think it is important that you set times with your child so that they know when their learning times are and that you ask them to complete the set tasks within the recommended timeframe each week.

### **Communication: Both students and caregivers**

Teachers will be available by email and will endeavour to answer all emails each day that pertain to learning.

Teachers will be available to contact through messaging on Seesaw.

Teachers will be available for individual and group video conferencing through Google Meet at set times and students will receive invitations through their Gmail for these. ([click here for Student Guide to Google Meet](#))

It is imperative that all students have an adult in the same room when they are on a Google Meet with the teacher. Therefore, at the start of every Google Meet the teacher will ask the following:

***Do you have an adult with you?***

***Can you get them to wave to me?***

***If there is no adult, can you move to a room where an adult is present?***

***Can you get them to wave to me?***

***If there is no adult available, then I am going to log off and contact you another time when an adult is present.***

This will ensure online safety for both the teacher and student.

Please ensure that children are appropriately dressed prior to any Google Meet

**Attendance:**

Children who are at school will have the roll taken daily and caregivers need to fill in the absence sheet if they are going to be away.

Children who are remote learning will need to complete the tasks for each day. Submission of the learning tasks will indicate attendance to the teacher for marking the roll.

**How to be an Online Learner:**

This is a new phase for everyone. It will evolve as we go and we strive for best practice.

Four things that it will be important for you to assist your child with are:

1. Time management
2. Asking questions - these will not always be possible to be asked and answered immediately as they often are in class, so keep a notepad handy, remind students to record questions as they go and then they can ask them later either on the doc, Seesaw, in email or at a prearrange Google Meet
3. Connecting with peers - this should be through set group tasks
4. How to be a part of an online discussion - etiquette, feedback, turn taking, eye contact

**How to support an Online Learner:**

- Be positive with your child about the set learning activities
- Help your child to write down questions they may want to ask the teacher
- Encourage your child to have regular breaks, get fresh air and exercise
- Set online learning times as a part of a timetable or routine that will work for your household
- Address any concerns or successes about learning in writing to your child's teacher (remember this is uncharted territory for teachers too and we will need to refine as we go so let's be positive!)
- When your child is on Google Meet or Google Classroom, ensure that, where possible, they have a space where they are able to concentrate BUT be monitored by you. Teachers will insist that an adult is in the room for any Google Meet (video conference).

**Teacher Schedule:**

Provide learning for each day of the school week (as per the set tasks)

Online Conferences - 1 to 1 (set times will be advised and an invitation sent through email)

Group Online Google Meets (set times will be advised and an invitation sent through email)

Class Google Meet - once per week to connect with each other as a class community (this will be at a set time each week but will change times week to week to allow for most families to make it most of this opportunity)

**Cyber Safety:**

In schools, there are tight controls on what staff and students are able to access online for their own safety.

Once a student is outside of the school network, these controls (such as firewalls) are no longer in place. This means that students may be able to access content that is unsuitable for their viewing. Parents should appropriately monitor and limit what can be seen and done on the internet. Where practical, we would encourage students and families to set up remote learning (when a digital device is required) in shared areas of the home so that adequate supervision can occur.

A Google Meet can only be created by a teacher and therefore no unsupervised Meets are possible using the school account. During times when staff are having a Google Meet with a student, group of students or the class, it is important that an adult is in close proximity for the online safety of the staff and students.

**Technical Support:**

Should you require any technical support at home please contact Ronnie Tucker on

[vtucker@smaltona.catholic.edu.au](mailto:vtucker@smaltona.catholic.edu.au)

**Literacy****Reading and Viewing**

In Reading, students will continue to build on their comprehension skills. Our focus teaching sessions will target students' ability to understand and discuss aspects within, about and beyond the texts. Students will work on identifying features of a non-fiction text and using expression in their voice for various punctuation in Fiction texts. Furthermore, we will be explicitly teaching students to read texts carefully and to locate correct information. Students will be taught to identify clues or evidence to support their reasoning.

### ***Writing***

The overall focus for the Writing Program this term will be on maintaining routines and procedures within the daily writing session. These will include: handwriting practise, scheduled conferences and independent writing. We will be continuing with narratives and focussing on the structure and features of persuasive text and information reports.

### ***Spelling***

This term Spelling will be taught through the use of the SMART spelling strategy. Each week students will work on a set of new words both at school and for home learning. 80% of these words will follow a specific spelling pattern and have two words each week from their Writing.

### ***Speaking and Listening***

This term the students will be learning about and using appropriate language, posture and volume when speaking in front of groups and various multimedia platforms.

### ***Numeracy***

#### ***Number and Algebra***

Students will apply place value to partition, rearrange and regroup numbers to assist calculations in both addition and subtraction problems. Students will revisit addition strategies and develop strategies for solving subtraction problems. They will combine addition and subtraction facts to solve problems.

#### ***Measurement and Geometry***

Students will measure and compare the area and perimeter of regular and irregular shapes using informal and formal units of measurement. Students will review the properties of 2D shapes and identify the properties and key features of 3D objects. They will compare the similarities and differences of 2D shapes and 3D objects, recognising 2D shapes that are the faces for 3D objects. Students will further enhance their ability to tell the time to the minute and convert between units relating to time such as days, months, years and seconds, minutes, hours.

#### ***Data and Statistics***

Students will collect and analyse data and display it in various forms.

### ***Religion***

In Term Three, students will explore the celebration of the mass and the shared meal through the Sacrament of the Eucharist. They will investigate the story of the Last Supper and the story of the Passover and why it is celebrated. Students will examine the life of Mary McKillop and how her ideals and philosophies still influence us today.

### ***Social and Emotional Capabilities***

Through Circle Time, students will develop and practise aspects of resilience.

### ***Integrated***

This Term our big question is 'How can I make good choices to support a healthy environment?' Students will analyse and explore specific aspects of our natural environment and how human choices play a role in their sustainability. They will develop these understandings through online investigations and group discussions.

### ***Digital Technology***

Students will further explore Google Classroom and begin to use Google Meet for online/remote learning and individual, small group and whole class interactions. They will explore aspects of coding and will learn the basics of programming logic and computational thinking. They will use code blocks to create a program, sequence steps in a program, use loops for repetition and break down a problem and create a solution.

### ***Physical Education***

In Physical Education this term, students will move to online learning, and access activities via Google classroom. They will be given ideas and activities that will assist with developing their fundamental motor skills by using a variety of equipment (what they have available). It is important for students to perform some sort of physical activity for at least 30 minutes a day while at home. Students will be given access to complete a live 30 minutes a day exercise regime from 'PE with Joe' on his youtube channel, plus other activities and ideas that can be completed at home.

### **Performing Arts**

This term in Performing Arts we will continue to focus on Drama – Improvisation. We will continue to develop our improvisation skills and explore the use of props. We will also be developing our singing techniques when learning new songs. This term the Year 3/4 's Performing Arts lessons will be posted on Google Classroom.

If you have any questions about this term's work you can contact me at [ahamilton@smaltona.catholic.edu.au](mailto:ahamilton@smaltona.catholic.edu.au)

### **Art**

Welcome back to Art in Term Two! I'm sure it will be very different for all of us this term and I will certainly miss painting with the students in person but I'm also sure that we can all learn lots from each other and enjoy a different way of doing Art online! Each week I will put up a lesson that will incorporate aspects of The Elements of Art (Line, Shape, Texture, Space, Form, Colour and Value). I am mindful that many will not have access to paint and other resources that we usually use in the classroom. For this reason, I will put up one simple activity each week that I would like students to do that will only require grey lead and texta's/coloured pencils. I will also put up a link to other options that students might want to look at or do but are under no obligation to do. Students and parents are welcome to pass on any links or activities that they have already come across and that they think might be of interest to the rest of the class. Please feel free to contact me with any links, ideas, suggestions or feedback at

[azimmerman@smaltona.catholic.edu.au](mailto:azimmerman@smaltona.catholic.edu.au)

Most lessons will require you to read out the lesson plan and get your child set up with a device to follow the lesson and I would appreciate your encouragement and help in your child posting their artwork to Google Classroom. For anyone interested, Zart Art (St Mary's main supplier of resources) is running a competition over the next few weeks. The link is [zartart.com.au](http://zartart.com.au). Once there click on Student Art Competition.

### **Italian**

This term the Italian lessons for Grades 3 and 4 will be posted on Google Classroom.

We will be looking at a range of Italian words pertaining to the weather and the seasons.

Most activities will involve the completion of online games and interactive tasks with some formal assessment occurring online mid-late term.

Should you have any questions at all about the LOTE/Italian program, please don't hesitate to contact me at [jcruikshank@smaltona.catholic.edu.au](mailto:jcruikshank@smaltona.catholic.edu.au).