



## Year 1-2 Overview Term Three 2020

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### Online Classroom:

The Prep - 2 students will be using Seesaw to access their home learning tasks. To access seesaw at home you can either download the Seesaw Class App onto iPads or go to <https://web.seesaw.me/> on a laptop computer. Instructions on how to access your child's seesaw journal were sent home as part of your 'take home' packs. Please contact your child's class teacher if you require a copy to be emailed.

### Learning Tasks:

For Prep - Year 2 the CECV recommended amount of online learning content to be set is 2.5 hours per day. The suggested break up of this time is outlined below. These recommendations have guided the teachers in designing the online learning tasks prepared for your children on SeeSaw.

Literacy - 1 hour

Numeracy - 45 min

Additional Curriculum (PE, RE, Inquiry) - 45 minutes

**Gr 1/2 teachers will be planning on a Wednesday and will not be available online during this time.**

### Timetable:

We have designed the learning tasks to be available for all families and completed at a time that suits your household. We recognise that with everyone trying to work from home and multiple children in the household, families will need to have flexibility in the delivery of the curriculum. We do think it is important that you set times with your child so that they know when their learning times are and that you ask them to complete the set tasks within the recommended timeframe each week.

### Communication: Both students and caregivers

Teachers will be available by email and will endeavour to answer all emails each day that pertain to learning.

Teachers will be available to contact through messaging on Seesaw.

Teachers will be available for individual and group video conferencing through Zoom at set times and students will receive invitations through their parent's emails. [Click Here for a how to guide to Zoom.](#)

We anticipate a lot of parental guidance in setting up the Zoom meetings and your patience and support with this is greatly appreciated.

It is imperative that all students have an adult in the same room when they are on a Zoom with the teacher.

Therefore, at the start of every Zoom the teacher will ask the following:

*Do you have an adult with you?*

*Can you get them to wave to me?*

*If there is no adult, can you move to a room where an adult is present?*

*Can you get them to wave to me?*

*If there is no adult available, then I am going to log off and contact you another time when an adult is present.*

This will ensure online safety for both the teacher and the student.

Please ensure that children are appropriately dressed prior to any Zoom Meeting.

**Attendance:**

Children who are at school will have the roll taken daily and caregivers need to fill in the absence sheet if they are going to be away.

Children who are remote learning will need to complete the tasks for each day. Submission of the learning tasks will indicate attendance to the teacher for marking the roll.

**How to be an online learner:**

This is a new phase for everyone. It will evolve as we go and we strive for best practice.

Four things that will be important for you to assist your child with are:

- Time management - Perhaps even having a visual schedule
- Asking questions - these will not be always possible to be asked and answered immediately as they often are in class, so keep a notepad handy, remind students to record questions as they go and then they can ask them later either on the doc, Seesaw, in email or at a prearranged Zoom Meeting.
- How to be a part of an online discussion - etiquette, feedback, turn-taking, eye contact

**How to support an online learner:**

- Be positive with your child about the set learning activities
- Help your child to write down questions they may want to ask the teacher
- Encourage your child to have regular breaks, get fresh air and exercise
- Set online learning times as a part of a timetable or routine that will work for your household
- Address any concerns or successes about learning in writing to your child's teacher (remember this is uncharted territory for teachers too and we will need to refine as we go so let's be positive!)
- When your child is on Zoom Meeting or SeeSaw, ensure that, where possible, they have a space where they are able to concentrate BUT be monitored by you. Teachers will insist that an adult is in the room for any Zoom Meeting (video conference).

**Teacher Schedule:**

Provide learning for each day of the school week (as per the set tasks)

Online Conferences

Group Online Zoom Meeting (set times will be advised and an invitation sent through email)

Class Zoom Meeting - once per week to connect with each other as a class community (this will be at a set time each week but may change if necessary)

**Cyber Safety:**

In schools, there are tight controls on what staff and students are able to access online for their own safety. Once a student is outside of the school network, these controls (such as firewalls) are no longer in place. This means that students may be able to access content that is unsuitable for their viewing. Parents should appropriately monitor and limit what can be seen and done on the internet. Where practical, we would encourage students and families to set up remote learning (when a digital device is required) in shared areas of the home so that adequate supervision can occur.

During times when staff are having a Zoom Meeting with a student, group of students or the class, it is important that an adult is in close proximity for the online safety of the staff and students.

**Technical Support:**

Should you require any technical support at home please contact Ronnie Tucker on [vtucker@smaltona.catholic.edu.au](mailto:vtucker@smaltona.catholic.edu.au)

## **Literacy**

### **Reading and Viewing**

This term we will be reading books by Pamela Allen and Alison Lester. The reading responses will include looking at reading strategies such as Predicting, Making Connections to the children's lives and answering comprehension questions about the text.

As with remote learning in term 2, we will attempt to set relevant tasks based on texts read. The use of Reading Eggs, story links or teacher read texts will continue to be used. The students will then be given various tasks in response to listening to these texts. The focus of reading will be largely based on comprehension and some word work that reflects the students understanding.

### **Writing**

We will revise known genres such as Recount and Narrative writing and Procedures and we will introduce Persuasive writing in a simple way. Our teaching will be based on video modelling of writing including the structure and features of these genres. Handwriting tasks will be included in daily sessions and these have been planned so that the children have choice, catering for their individual needs. These will include fine motor tasks as well as letter formation and practise.

### **Spelling**

Weekly phonemes will continue with the SMART spelling process. Word lists will be issued with the weekly sound focus. This will be differentiated according to the needs of each student.

Students will receive and are to independently choose their spelling words each Monday.

Students are to complete a spelling assessment every Friday with an adult reading out their weeks words. As this is an assessment of their learning, it is important that assessments are done independently and completed without any assistance. A photo of their spelling test should be uploaded on Seesaw every Friday so that their classroom teacher can assess this.

### **Speaking and Listening**

At this stage, we would expect that this will be developed further through talking to your children about what they have learned or read. We will also give them an opportunity to post through Seesaw

## **Numeracy**

### **Number and Algebra**

Students will revise many of the concepts introduced during term 1 and term 2. These will include the 4 processes and time. As most of these concepts were introduced through remote learning, we felt it necessary to go over to further develop understandings.

### **Measurement and Geometry**

The students will be introduced to the concepts of Volume and Capacity. They will investigate these concepts in an informal way and where possible, will be integrated into our Integrated topic.

There will also be a focus on ways to interpret simple maps of familiar locations and identify the relative positions of key features. They will participate in activities that require them to give and follow simple directions.

The students will be learning about ways to collect, represent and interpret information and data. These may be in the form of various types of graphs or picture representations.

### **Statistics and Probability**

Students will be classifying and describing outcomes for simple and familiar events.

## **Religion**

### **Baptism - Welcome to God's Family**

In Part 1 of this unit students learn about Jesus Christ as one who welcomes, loves and includes them. They are people who enjoy a relationship with Jesus Christ and the kingdom. In Part 2 they are introduced to Baptism as a sacrament of initiation into the Church community. They explore sharing in the new life of Christ and learn about the symbols and actions used in the Rite of Baptism.

We will also celebrate the life of Mary MacKillop and how her legacy lives on at our school and we will also reflect on the stories in the Old and New Testaments.

### ***Social and Emotional Capabilities***

Students will be learning in a modified environment and will need to work towards managing their own learning with minimal assistance as possible from an adult. Students will be given the opportunity to work through Wellbeing Wednesday tasks that promote mindfulness and positivity.

### ***Integrated***

Our topic this term is titled, 'Marvelous Mixtures'.

We are surrounded by mixtures — the air we breathe, the food we eat and drink, and our personal grooming products. Chefs try mixing ingredients in different ways to make tasty combinations and interesting textures. With a focus on household ingredients, we will look at how these ingredients can change when heat or cool are applied or when we mix them with different ingredients.

### ***Digital Technology***

A lot of the learning will continue to occur using online platforms such as Seesaw, and Zoom. The use of personal devices will be utilised during this home learning journey. Study Ladder and Essential Assessment will also be used.

### ***Physical Education***

In Physical Education this term, students will move back to online remote learning, and access activities via Seesaw. Students will be working through a number of activities that focus on improving their fitness, fundamental motor skills, developing better hand eye coordination and more complex skills for participation in sport specific games. It is important for students to perform some sort of physical activity for at least 30 minutes a day while at home. [tlappin@smaltona.catholic.edu.au](mailto:tlappin@smaltona.catholic.edu.au)

### ***Performing Arts***

This term in Performing Arts, our focus will be Music. The students will learn the difference between beat, rhythm and tempo when singing, playing and responding to music. They will be using items from home to explore these music concepts. All work will be presented as activities on Seesaw with students expected to share reflections, photos or videos of the work completed on Seesaw - Performing Arts folder.

If you have any questions about this term's work you can contact me at [ahamilton@smaltona.catholic.edu.au](mailto:ahamilton@smaltona.catholic.edu.au)

### ***Art***

This term in Visual Arts the focus will be on the Elements of Art, specifically Colour, Line and Shape. During the first half of this term while we are learning online, I will endeavour to assign work that can easily be done with simple tools at home and a minimum mess! All lessons will be uploaded to Seesaw in time for 'Wellbeing Wednesday'. Can you please guide your child to put their completed work into their class's Visual Art folder in Seesaw so that I can review and comment on it. [azimmerman@smaltona.catholic.edu.au](mailto:azimmerman@smaltona.catholic.edu.au)

### ***Italian***

During Term 3, the students will continue to learn the numbers to 20 in Italian as well as simple introductory greetings. They will also continue to learn about Italy generally; the culture, the land, the food and customs. Songs, dance, art activities, cartoons and online tasks will continue to play a part in our weekly learning. Most activities will be presented on Seesaw until we return to face to face learning.

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