



## **Prep Overview Term Three 2020**

**Ms. Britt Densmore** [bdensmore@smaltona.catholic.edu.au](mailto:bdensmore@smaltona.catholic.edu.au)

**Mrs. Nancy Leone** [nleone@smaltona.catholic.edu.au](mailto:nleone@smaltona.catholic.edu.au)

### **Online Classroom:**

The Prep - 2 students will be using Seesaw to access their home learning tasks. To access seesaw at home you can either download the Seesaw Class App onto iPads or go to <https://web.seesaw.me/> on a laptop computer.

### **Learning Tasks:**

For Prep - Year 2 the CECV recommended amount of online learning content to be set is 2.5 hours per day. The suggested break up of this time is outlined below. These recommendations have guided the teachers in designing the online learning tasks prepared for your children on SeeSaw.

Literacy - 1 hour

Numeracy - 45 min

Additional Curriculum (PE, RE, Inquiry) - 45 minutes

**Prep teachers will be planning every Wednesday and will not be available online during this time.**

### **Timetable:**

We have designed the learning tasks to be available for all families and completed at a time that suits your household. We recognise that with everyone trying to work from home and multiple children in the household, families will need to have flexibility in the delivery of the curriculum. We do think it is important that you set times with your child so that they know when their learning times are and that you ask them to complete the set tasks within the recommended timeframe each week.

### **Communication: Both students and caregivers**

Teachers will be available by email and will endeavour to answer all emails each day that pertain to learning.

Teachers will be available to contact through messaging on Seesaw.

Teachers will be available for individual and group video conferencing through Zoom at set times and students will receive invitations through Seesaw in the Zoom Folder. [Click Here for a how to guide to Zoom.](#)

We anticipate a lot of parental guidance in setting up the Zoom meetings and your patience and support with this is greatly appreciated.

It is imperative that all students have an adult in the same room when they are on a Zoom with the teacher.

Therefore, at the start of every Zoom the teacher will ask the following:

*Do you have an adult with you?*

*Can you get them to wave to me?*

*If there is no adult, can you move to a room where an adult is present?*

*Can you get them to wave to me?*

*If there is no adult available, then I am going to log off and contact you another time when an adult is present.*

This will ensure online safety for both the teacher and the student.

Please ensure that children are appropriately dressed prior to any Zoom Meeting.

**Attendance:**

Children who are at school will have the roll taken daily and caregivers need to fill in the absence sheet if they are going to be away.

Children who are remote learning will need to complete the tasks for each day. Submission of the learning tasks will indicate attendance to the teacher for marking the roll.

**How to be an online learner:**

This is a new phase for everyone. It will evolve as we go and we strive for best practice.

Three things that will be important for you to assist your child with are:

- Time management - Perhaps even having a visual schedule
- Asking questions - these will not be always possible to be asked and answered immediately as they often are in class, so keep a notepad handy, remind students to record questions as they go and then they can ask them later either on the doc, Seesaw, in email or at a prearranged Zoom Meeting.
- How to be a part of an online discussion - etiquette, feedback, turn-taking, eye contact

**How to support an online learner:**

- Be positive with your child about the set learning activities
- Help your child to write down questions they may want to ask the teacher
- Encourage your child to have regular breaks, get fresh air and exercise
- Set online learning times as a part of a timetable or routine that will work for your household
- Address any concerns or successes about learning in writing to your child's teacher (remember this is uncharted territory for teachers too and we will need to refine as we go so let's be positive!)
- When your child is on Zoom Meeting or SeeSaw, ensure that, where possible, they have a space where they are able to concentrate BUT be monitored by you. Teachers will insist that an adult is in the room for any Zoom Meeting (video conference).

**Teacher Schedule:**

Provide learning for each day of the school week (as per the set tasks)

Online Conferences - 1 to 1 (set times will be advised and an invitation sent through email)

Group Online Zoom Meeting (set times will be advised and an invitation sent through email)

Class Zoom Meeting - once per week to connect with each other as a class community (this will be at a set time each week but will change times week to week to allow for most families to make most of this opportunity)

**Cyber Safety:**

In schools, there are tight controls on what staff and students are able to access online for their own safety.

Once a student is outside of the school network, these controls (such as firewalls) are no longer in place. This means that students may be able to access content that is unsuitable for their viewing. Parents should appropriately monitor and limit what can be seen and done on the internet. Where practical, we would encourage students and families to set up remote learning (when a digital device is required) in shared areas of the home so that adequate supervision can occur.

During times when staff are having a Zoom Meeting with a student, group of students or the class, it is important that an adult is in close proximity for the online safety of the staff and students.

**Technical Support:**

Should you require any technical support at home please contact Ronnie Tucker on

[vtucker@smaltona.catholic.edu.au](mailto:vtucker@smaltona.catholic.edu.au)

## **Literacy**

### **Reading and Viewing**

Good Literature will be used to develop a love of reading. Books will also be used to further explore our phonics approach to reading as well as looking at developing other reading skills such as comprehension.

Regular Focused Teaching Groups will occur using various reading strategies targeted for children's particular needs, including: Book Orientation, Sound awareness, Decoding words, Letter / Sound relationships, Rhyming Words and Simple Punctuation.

Various independent activities will also be planned to enhance reading skills and allow for different learning styles.

### **Writing**

Students will continue to develop their writing skills focusing on writing simple reports. They will write two sentences using conjunctions such as and or because to connect their ideas.

### **Spelling**

Students will focus on letter combinations such as ll, ff, ss, ck, sh, ch, th, ng i.e. two letters that make one sound. there will also be a focus on consonant blends such as st, br, nt etc which can occur at the beginning and the end of a word.

### **Speaking and Listening**

Students will have the opportunity to participate in Show and Tell - sharing information and answering questions posed by their peers. In class discussions, students will be encouraged to listen attentively and follow class protocols such as 'putting hands up to speak', 'waiting our turn' and 'sharing appropriate and relevant observations and questions'.

## **Numeracy**

### **Number and Algebra**

Students will use concrete materials to explore basic subtraction. Students will begin to identify, continue and create patterns using colour and shape.

### **Measurement and Geometry**

Students will explore the length of objects using terms such as longer than, shorter than and will attempt to measure objects using informal; units such as blocks etc.

### **Data and Statistics**

Students will pose simple yes and no questions to collect data and then present information in a variety of picture graphs.

## **Religion**

### **Mary MacKillop**

Students will learn about Australia's first saint, St Mary of the Cross and the work she did for the people of Australia.

### **Belonging to God's People**

Students learn that when we are baptised we become a member of God's family and members of St Mary's Help of Christians Parish. We will become familiar with the sacred symbols and objects of the church.

## **Social and Emotional Capabilities**

Students will participate in Wellbeing Wednesday tasks that help them to become reflective thinkers and learners.

## **Integrated**

### **From Farm To Table**

The Preps will learn that there are different types of farms and that farm animals produce different products for human use. They will also come to understand that farm products go through changes.

## **Digital Technology**

Children will once again be exposed to Online Learning and video conferencing.

SeeSaw, Zoom, Reading Eggs and Study Ladder will be some of the programs we will be using.

## **Physical Education**

In Physical Education this term, students will move back to online remote learning, and access activities via Seesaw. Students will be working through a number of activities that focus on improving their fitness, fundamental motor skills, developing better hand eye coordination and more complex skills for participation in

sport specific games. It is important for students to perform some sort of physical activity for at least 30 minutes a day while at home. [tlappin@smaltona.catholic.edu.au](mailto:tlappin@smaltona.catholic.edu.au)

### **Performing Arts**

This term in Performing Arts, our focus will be Music. The students will learn the difference between beat, rhythm, pitch and tempo when singing, playing and responding to music. They will be using items from home to explore these music concepts. All work will be presented as activities on Seesaw with students expected to share reflections, photos or videos of the work completed on Seesaw - Performing Arts folder.

[ahamilton@smaltona.catholic.edu.au](mailto:ahamilton@smaltona.catholic.edu.au)

### **Art**

This term in Visual Arts the focus will be on the Elements of Art, specifically Colour, Line and Shape. During the first half of this term while we are learning online, I will endeavour to assign work that can easily be done with simple tools at home and a minimum mess! All lessons will be uploaded to Seesaw in time for 'Wellbeing Wednesday'. Can you please guide your child to put their completed work into their class's Visual Art folder in Seesaw so that I can review and comment on it. [azimmerman@smaltona.catholic.edu.au](mailto:azimmerman@smaltona.catholic.edu.au)

### **Italian**

During Term 3, the students will continue to learn the numbers to 20 in Italian as well as simple introductory greetings. They will also continue to learn about Italy generally; the culture, the land, the food and customs. Songs, dance, art activities, cartoons and online tasks will continue to play a part in our weekly learning. Most activities will be presented on Seesaw until we return to face to face learning.

[jcruckshank@smaltona.catholic.edu.au](mailto:jcruckshank@smaltona.catholic.edu.au)