



## **Year Prep Overview Term Two 2021**

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### **Literacy**

#### **Reading and Viewing**

In Reading, students will work on recognising the most common sound that each letter of the alphabet represents as well as recognising all upper and lower case letters. They will practice segmenting sounds in regular CVC words e.g. p-i-g and then blending sounds in these CVC words. Students will read books with decodable text and work on recognising and reading some high frequency words (Heart Words). They will be given the opportunity to develop their ability to identify the beginning, middle and ending of a story.

The children will be introduced to the LLLL books and will be reading these both at school and home. The Heart words will be the focus for both our reading and writing e.g. was, are, for etc and will be sent home for students to practice as well, as they will be regularly tested on their recognition of these words.

Regular Focused Teaching Groups will occur using various reading strategies targeted for children's particular needs, including: Book Orientation, Sound awareness, Decoding words, Letter / Sound relationships, Rhyming Words and Simple Punctuation.

Use of Big Books for sharing with the whole class and various independent activities will also be planned to enhance reading skills and allow for different learning styles.

#### **Writing**

Students will be developing their writing skills, with a focus on correct space, correct use of capital letters and full stop. They will work on hearing and recording sounds in words, writing sentences. We will be looking at the structure of writing basic sentences and reports.

We will explore writing as a means of conveying a message and methods of generating ideas for writing.

Students will follow demonstrations of how to construct lower case letters and attempt to record dominant sounds in words.

#### **Spelling**

In Spelling, we will continue to develop our Phonemic Awareness by segmenting and blending words, listening for individual sounds within the CVC words and identifying rhyming words.

The focus Little Learners Love Literacy letters include : B & H, N & O, D & G, L & V, Y & R, E & Qu, Z & J, U, K & X, W along with appropriate heart word for stage 1 & 2 e.g. The/I /My. We will look at the sounds each letter makes and begin to formulate words using these sounds e.g. cap, sat, sit etc.

#### **Speaking and Listening**

Students will have the opportunity to participate in Show and Tell - sharing information and answering questions posed by their peers. Students will learn to develop the skills required to create and ask interesting and relevant questions relating to what is shared in Show & Tell by their peers. In class discussions, students will be encouraged to listen attentively and follow class protocols such as 'putting their hand up to speak' and 'waiting their turn'.

## **Numeracy**

### **Number and Algebra**

Students become familiar with recognising dots on a die without counting and will continue counting to and recognising numerals to 20. They will be working with numbers and exploring one more and one less than given numbers. They will also count a small collection of objects with one to one correspondence and learn to make a collection by combining two groups of objects. Students will work on forming numerals 0-9 using the correct starting point and appropriate size. They will match numerals with correct quantities.

### **Measurement and Geometry**

Students will explore 2D shapes, they will learn to name them and sort them according to their attributes. The days of the week and months of the year will be revisited regularly throughout the term, connecting days of the week to familiar events.

## **Religion**

### **God's Gift of Creation**

By the end of this unit, students will have explored the Creation story and the concept of creation being a gift from God, and our responsibility to look after that gift through the choices we make as good stewards of creation. Students will also have explained ways they can personally care for creation.

## **Social and Emotional Capabilities**

Students will explore emotions, empathy and resilience. They will also work on skills involved with working in groups such as taking turns and sharing. Students will develop their independence by carrying and emptying their own bags .

## **Integrated**

### **Taking Care of the Ocean**

Students will explore sea life and the environmental issues in our local bay faced by sea creatures. They will discover that people's actions can have a negative and positive effect on sea life and we can work to have a positive impact on our local beach environment.

## **Digital Technology**

Children will use simple computer apps to work on Reading and Maths skills. They will begin to log on and off the I pads. Reading Eggs and Letter School will be two of the programs we will be using.

## **Physical Education**

In Physical Education this term, students will be involved in the Perceptual Motor Program (PMP) aimed to assist the development of gross motor skills and therefore assist with the development of fine motor skills. Fundamental movement and motor skills also will be developed through participation in individual and small group activities. They will continue to practice following instructions, respond to the whistle and cooperate with others. Students will also participate in the Jump Rope for Heart Program - followed by a Whole School Jump Off at the end of the Term.

## **Performing Arts**

This term in Performing Arts students will be developing their own beat and rhythm patterns using both body percussion and untuned instruments. At the end of each session students will be encouraged to provide feedback to their peers.

## **Art**

This term students in Prep will continue to settle into routines and experiment with the tools of Art. They will also begin to learn about some of the Elements of Art including colour, line and shape. These concepts will be linked to ANZAC Day and then to their Integrated Unit, *Taking Care of the Ocean*.

## **Italian**

The Prep students will continue to practise simple Italian greetings and numbers to 10. A wide range of learning activities have been planned including bookwork, cartoons in Italian, artwork, puzzles and games.