

Year Prep Overview Term One 2023

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Literacy

Little Learners Love Literacy Program

Students will be introduced to letter sound relationships through the 'Little Learners Love Literacy' program. They will learn a new letter (M, S, F, A, P, T, C, I) and sound each week and meet a new character each week, such as Milo Monkey for /m/. We will focus on phonological awareness and build the skills for the children to learn to read by looking at the sounds the letters make and begin to formulate words using these sounds e.g. cap, sat, sit etc. Various independent activities will also be planned to enhance reading skills and allow for different learning styles.

Literature

Through the use of big books, students will develop an understanding of how print works and of necessary pre-reading skills, such as letter word relationship and reading left to right. Literature sessions may focus on letter-sound relationships that may link to the letter of the week. Students will participate in discussions about what happens in the story and learning activities will support the enjoyment of reading.

Writing

Students will be involved in Language Experience writing. They will spend time talking about personal experiences and use these ideas to be assisted to generate sentences when writing. Children will work on correct pencil grip, text direction, full stops, writing their name. Fine motor skills and handwriting skills will be focused on during morning rotations at 8.45am.

Speaking and Listening

The Preps will explore turn taking and speaking appropriately in the classroom and around the school. They will also participate in activities that will help them to learn each other's names.

Numeracy

Number and Algebra

Students will explore numbers to ten. They will learn to form numbers correctly and count a collection of objects using one to one correspondence. They will learn about numbers before and after a given number and explore different ways to represent numbers. They will explore the skill of subitising, i.e. automatically recognising dot number patterns, as on dice, without counting to develop their number sense skills.

Religion

Praying to Jesus the Good Shepherd

Students will learn that prayer is talking to and listening to God. They will be introduced to the Prayer Space and the objects and symbols that make up this space. They will learn how to make the sign of the cross, create a classroom prayer, listen to some stories of Jesus' life and make connections to their own lives.

Following Jesus, Loving and Serving.

Students will learn about Lent and Holy Week in the lead up to Easter and will learn about different biblical stories that relate to this event.

Social and Emotional Capabilities

Students will work on skills involved with, working in groups such as taking turns and sharing. They will work on being independent for the start of the school day by carrying their own bags. Students will work on co-operative skills such as raising their hand, listening to others, packing up and other classroom routines. Students will also be encouraged to use basic manners in the classroom and on the yard.

Integrated Studies

This term students will be introduced to the Zones of Regulation Framework. The Zones are a systematic, cognitive-behavioural approach used to teach us how to regulate our feelings, energy and sensory needs in order to meet the demands of the situation around us and be successful socially. In Prep, we will first introduce the Zones; Green Zone (happy) and Blue Zone (sad) using literature and discussion.

Physical Education

In Physical Education this term, students will be introduced to the structure of the PE lessons. They will practise following instructions, respond to the whistle and develop a sense of movement in an open space in both indoor and outdoor environments. They will develop their Fundamental motor skills in the overarm throw and locomotions including hop, jump and dodge.

Performing Arts

In Performing Arts this term, our learning focus will be to become familiar with the Performing Arts lesson. We will be moving our bodies to music, using our faces and bodies to express emotion and doing some simple improvisation. We will be learning songs to develop our confidence in performing and playing games to develop resilience.

Art

This term students in Prep will be introduced to the routines associated with coming to Art each week and being creative! There will be a focus on colour and shape which will often be linked to their Inquiry unit, as well as activities relating to Easter later in the term. Please make sure that your child has an art smock with their name on it.. Thank you, Mrs Zimmerman.

AUSLAN

This term students in Prep will be introduced to Auslan culture and communication. They will begin to explore how to sign the alphabet, numbers, and simple greetings.