



Year Prep Overview Term One 2022

Prep S - Ms. Kathleen Smith, Room 6 ksmith@smaltona.catholic.edu.au

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Literacy

Reading and Viewing Little Learners Love Literacy Program.

Regular focused teaching groups will occur using various reading strategies targeted for children's particular needs, including: book orientation, sound awareness, decoding words, letter / sound relationships, rhyming words and simple punctuation. Various independent activities will also be planned to enhance reading skills and allow for different learning styles.

Writing

Students will be involved in Language Experience writing. They will spend time talking about personal experiences and use these ideas to be assisted to generate sentences when writing. Children will work on correct pencil grip, text direction and full stops.

Spelling

We will continue to develop our Phonemic Awareness by segmenting words, listening for initial and final sounds and identifying rhyming words. Little Learners Love Literacy program: M, S, F, A, P, T, C, I. We will look at the sounds the letters make and begin to formulate words using these sounds e.g. cap, sat, sit etc.

Speaking and Listening

The Preps will explore turn taking and speaking appropriately in the classroom and around the school. They will also participate in activities that will help them to learn each other's names. Children will also participate in weekly Show and Tell sessions.

Numeracy

Number and Algebra

Students will explore numbers to ten. They will learn to form numbers correctly and count a collection of objects using one to one correspondence. They will learn about numbers before and after and a given number and explore number patterns. They will explore the skill of subitising, i.e. automatically recognising dot number patterns, as on dice, without counting.

Religion

Praying to Jesus the Good Shepherd

Students will learn that prayer is talking to and listening to God. They will be introduced to the Prayer Space and the objects and symbols that make up this space. They will learn how to make the sign of the cross, create a classroom prayer, listen to some stories of Jesus' life and make comparisons to their own lives.

Following Jesus, Loving and Serving.

Students will learn about Lent and Holy Week and will be introduced to the stories of the Washing of the Feet and the Last Supper.

Social and Emotional Capabilities

Students will work on skills involved with, working in groups such as taking turns and sharing. They will work on being independent for the start of the school day by carrying their own bags. Students will work on co-operative skills such as raising their hands, packing up and other classroom routines. We will also work on basic manners.

Integrated

This term students will be introduced to the Zones of Regulation Framework. The Zones is a systematic, cognitive-behavioural approach used to teach us how to regulate our feelings, energy and sensory needs in order to meet the demands of the situation around us and be successful socially.

Digital Technology

Children will use simple computer programs to work on hand eye coordination using the mouse and keyboard. Students will also have the opportunity to become familiar with the school I pads.

Physical Education

In Physical Education this term, students will be introduced to the structure of the PE lessons. They will practice following instructions, respond to the whistle and develop a sense of movement in an open space in both indoor and outdoor environments. They will also participate in a Gymnastics Program towards the end of term.

Performing Arts

In Performing Arts this term, our learning focus will be to become familiar with the Performing Arts lesson. We will be moving our bodies to music, using our faces and bodies to express emotion and doing some simple improvisation. We will be learning songs to develop our confidence in performing and playing games to develop resilience.

Art

This term students in Prep will be introduced to the routines associated with coming to Art each week and being creative! There will also be a focus on colour and shape linked to their Integrated Unit, *Zones of Regulation*, as well as activities relating to Easter. Please ensure that your child has a smock for Art on Tuesday's. Thank you, Mrs Zimmerman.

AUSLAN

During this first term, students in Prep will be introduced to Auslan culture and communication. As we begin our learning of this new language, students will discover how to sign the alphabet, numbers, simple greetings and introductions. Alongside this, students will begin to explore emotions using non-manual features and begin to learn signs to familiar objects, animals and people.