



Year 5-6 Overview Term One 2023

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Literacy

Reading and Viewing

This term, we will be analysing and responding to texts using the “Inking Your Thinking” strategy. Students will be encouraged to build reading stamina over the term. They will select appropriate level books to read and think about and respond to their book in a variety of ways. Focus teaching groups will be run at students' assessed point of need.

Writing

Throughout this term, Year 5/6 students will focus on enhancing their writing. They will look at punctuation, grammar, vocabulary and author's voice. (i.e. How might I make my sentences stronger? How might I improve the words I have chosen?) They will enhance their pieces through conferencing work with both peers and the teachers. They will use various genres of writing including recount, persuasive and narratives.

Spelling

This term, we will be using the SMART spelling program. Each week, students will work on a set of new words both at school and for homework.

Speaking and Listening

Students will have opportunities to develop the skills required to ask clarifying questions, report back to groups and respond appropriately when part of an audience.

Numeracy

Number and Algebra

In Mathematics, students will work on their speed and accuracy in counting and place value. We will develop focused teaching sessions based on students assessment in Number and develop individual learning goals.

Statistics and Probability

We will be posing questions and collecting data to represent in a variety of forms including digital representations.

Religion

This term, students will be reflecting on the meaning and forms of Prayer. They will be writing their own prayers and developing prayer routines in the classroom. Following on from this, students will reflect on the Lenten practises of prayer, fasting and almsgiving. They will explore the events of Holy Week and Easter. Students will participate in stories, rituals and liturgies.

Personal & Social Capabilities

This term, students will establish classroom routines and develop time management skills, organisational skills and positive social interactions. This will encompass the ability to set goals, work to timelines, judge their own successes and treat one another with respect. They will also focus on inclusivity and understanding their own needs and the needs of others through exploring the School Values of Respect, Responsibility, Resilience and Courage.

Integrated - Highway to the Green Zone

During Integrated Studies, students will examine what it is to be successful in a variety of settings including learning and social interactions. They will examine their strengths, and the dispositions required to be successful. Students will explore emotions and ways to regulate feelings through the Zones of Regulation, identifying appropriate strategies to move between the different zones.

Physical Education

In Physical Education this term, students will use their fundamental motor skills through a games sense approach by participating in individual, small and whole group activities. They will develop skills and knowledge of the invasion sport; Netball. Students will participate in Sport Education in Physical Education Program (SEPEP). In this program, students will participate in a student centred approach to participate in a unit of sport that mimics a real-world sporting season. Students will have the opportunity to try out for the school's District Swimming team.

Performing Arts

This term in Performing Arts we will be focussing on Drama. Students will develop an understanding of using scripts for dramatic performances. Students will also create and perform their own simple running scripts using character voices, movement and sound. We will be ending our term with an Open Stage Day.

Art

Over the past few weeks, students have been getting used to coming over to the new Art House and helping to decorate it with their pictures. Next up this term, students will be learning about colour, line, shape and texture which will be linked to their Inquiry unit. Later, we will be involved in creating and making Easter Art. Please make sure that your child has an art smock with their name on it. Thank you, Mrs Zimmerman.

AUSLAN

This term students will further explore Deaf culture and community including the use of Deaf Etiquette. Students will review using Auslan to sign the alphabet, numbers and simple greetings. They will revisit emotions and questions and continue to explore Auslan handshapes and movements. Students will begin to identify and recognise Auslan in a variety of ways.