



## **Year 5-6 Overview Term One 2022**

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### **Literacy**

#### **Reading and Viewing**

This term, we will be teaching and using the Literature Circle roles to analyse and respond to texts. Students will be encouraged to build reading stamina over the term. They will select appropriate level books to read and think about and respond to their book in a variety of ways. Focus teaching groups will be run at students' assessed point of need.

#### **Writing**

Throughout this term, Year 5/6 students will focus on enhancing their writing. They will look at punctuation, grammar, vocabulary and author's voice. (i.e. How might I make my sentences stronger? How might I improve the words I have chosen?) They will enhance their pieces through conferencing work with both peers and the teachers. They will use various genres of writing including recount writing and biographies.

#### **Spelling**

This term, we will be using the SMART spelling program. Each week, students will work on a set of new words both at school and for homework.

#### **Speaking and Listening**

Students will have opportunities to develop the skills required to ask clarifying questions, report back to groups and respond appropriately when part of an audience.

### **Numeracy**

#### **Number and Algebra**

In Mathematics, students will work on their speed and accuracy in counting and place value. We will develop focused teaching sessions based on students assessment in Number and develop individual learning goals.

#### **Statistics and Probability**

We will be posing questions and collecting data to represent in a variety of forms including digital representations.

### **Religion**

This term, students will be reflecting on the meaning and forms of Prayer. They will be writing their own prayers and developing prayer routines in the classroom. Following on from this, students will reflect on the Lenten practises of prayer, fasting and almsgiving. They will explore the events of Holy Week and Easter. Students will participate in stories, rituals and liturgies.

### ***Personal & Social Capabilities***

This term, students will establish classroom routines and develop time management skills, organisational skills and positive social interactions. This will encompass the ability to set goals, work to timelines, judge their own successes and treat one another with respect. They will also focus on character strengths and values.

### ***Integrated - Personal Strengths and Success***

During Integrated Studies this term, students will examine what it is to be successful in a variety of settings including learning and social interactions. They will examine their strengths, and the dispositions required to be successful.

### ***Digital Technology***

This term, students will be reviewing the ways in which they use digital technologies to create pieces of work and share their learning. Students will practise how to create and collaborate on a variety of digital products such as Google Classrooms, Docs, Sheets and Slides. There will also be a focus on cyber safety and being a responsible digital citizen.

### ***Physical Education***

In Physical Education this term, students will use their fundamental motor skills through a games sense approach by participating in individual, small and whole group activities. They will develop skills and knowledge of the following invasion sports; Soccer and Ultimate Frisbee. Students will have the opportunity to try out for the schools district swimming team.

### ***Performing Arts***

This term in Performing Arts, we will be focusing on Drama – Improvisation. Improvisation is an important way for students to express themselves and to develop creative thinking. We will be developing our improvisation skills and learning to risk-take with our peers. Students will also develop skills of voice and movement to create a character. We will be ending our term with an Open Stage Day.

### ***Art***

During Art this term students will be creating artwork based around their Integrated Unit, *Personal Strength and Success*. This will be linked to the Elements of the Arts, specifically colour, line, shape and texture. It is essential that students come to Art with a smock on the day that they have it (5/6 M & 5/6 L on Wednesday's. 5/6 KF & 5/6 C on Thursday's). Thank you, Mrs Zimmerman.

### ***AUSLAN***

During this first term, students in Grades 5/6 will be introduced to Auslan culture and communication. In this, students will explore similarities and differences between the many languages used in Australia, and recognise the importance of facial expression, eye gaze and non-manual features in conveying information. As we begin our learning of this new language, students will discover how to sign the alphabet, numbers, simple greetings and introductions as a foundation to their Auslan language knowledge. Students will also be exploring emotions using non-manual features, be introduced to Auslan handshapes, movements and locations of single signs to familiar objects, animals and people.