



Year 4-5 Overview Term Two 2021

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Literacy

Reading and Viewing

This term students will listen to, read and interpret a range of informative and narrative texts in digital, text and multimedia form. They will use comprehension strategies to evaluate what they are reading and through activities in response to texts read, they will discuss how events, characters, themes and settings are depicted. Furthermore, we will be explicitly teaching students to read texts carefully and to locate correct information. Students will be taught to identify clues or evidence to support their reasoning. Students will be explicitly taught how to take notes whilst viewing and how this skill can be transferred to summarising and researching.

Writing

Throughout this term, students will be focussing on Narrative, Explanation and Expository writing for different purposes and audiences. They will be encouraged to use increasingly difficult vocabulary, to enhance their written pieces and to edit their work for structure, spelling, grammar, punctuation and meaning. They will provide constructive feedback on the work of their peers using Google Docs and a common set of criteria to edit each other's work.

Spelling

We will continue to use the SMART spelling program. Each week, students will work on a set of new words both at school and revision for home learning.

Speaking and Listening

Students will listen to discussions, clarify content and challenge others' ideas. They will make presentations and contribute actively to class and group discussions, using a variety of strategies for effect.

Numeracy

Number and Algebra

Year 4/5 will initially focus on subtraction, multiplication and division operations. In the second half of the term, we will focus on fractions, decimals and percentages. Students will compare fractions to find equivalent fractions, order fractions, decimals and percentages on number lines and use their knowledge to solve problems.

Measurement and Geometry

When learning about time, students will participate in activities that involve telling time to the minute, looking at timetables and converting between 12 and 24 hour time. They will also be looking at elapsed time, calculating the time required to travel between two locations and determining arrival time given departure time.

Statistics and Probability

Students will create questions to collect data, analyse data and represent it in graphs and charts. They will make observations about what the data tells them.

Religion

In Religion, students will examine the presence and influence of the Holy Spirit, how we gain hope from the Spirit of the Lord. We will examine the Catholic Social Teaching elements of 'Care for our Common Home' and 'Subsidiarity and Participation' to support our inquiry unit. The students will also reflect on the Sacrament of Reconciliation and the role that forgiveness plays in our lives.

Personal & Social Capabilities

In Term Two, students will be supported to develop skills and dispositions required to work successfully in groups. They will examine hope and gratitude as elements of character.

Integrated

Our inquiry unit will investigate the question **What impacts the changes to our global environment?**

This will expose students to the concepts of earth systems and the global environment, impacts of and causes of change, natural disasters, geological phenomena and sustainability.

Digital Technology

This term, Year 4/5 will learn the basics to share, collaborate and publish work. Students will be involved in Cyber Safety programs to keep themselves safe online. They will use technology e.g. iPads, Chromebooks, emails, etc. in an appropriate manner.

Physical Education

In Physical Education, students will use their fundamental motor skills through a games sense approach by participating in individual, small and whole group activities. They will develop skills and knowledge of the following Net & Wall sports; Badminton and Table Tennis. Students will have the opportunity to try out for the schools cross country team. Students will also participate in the Jump Rope for Heart Program - followed by a Whole School Jump Off at the end of the Term. Students will also be involved in the Inter School Winter Sports Program.

Performing Arts

This term in Performing Arts, students will create their own musical piece using their own rhythm pattern. They will create and perform a music piece as a group. At the end of each session students will provide constructive feedback to their peers. Students will also have the opportunity to develop their confidence in performing by participating in an Open Stage Day.

Art

During Art this term, students will be continuing to learn about colour, line, shape and texture linked to ANZAC Day, String Art and also through their integrated unit, Our ever changing global environment. Please check with your child that they have a smock for this term's Art lessons.

Italian

Students will continue to look at schooling in Italy and make comparisons/connections with their own schooling. They will also look at both adjectives and nouns pertaining relevant themes. Revision will continue to take place regularly. A wide range of learning activities have been planned including bookwork, research, cartoons and YouTubes in Italian, artwork, puzzles, online activities and games.