



## **Year 3-4 Overview Term One 2019**

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### **Literacy**

**Reading and Viewing** - In Reading, students will work on building their comprehension skills. Our focus teaching sessions will target students' ability to understand and discuss aspects of texts related to character, plot and setting. Students will work on understanding how authors build imagery in the mind of the reader. Furthermore, we will be explicitly teaching students to read texts carefully and to locate correct information. Students will be taught to identify clues or evidence to support their reasoning.

**Writing** - Throughout this term students will investigate and develop the skills required to form compound and complex sentences as well as how to write a paragraph. They will plan, draft, edit, revise and publish interesting and descriptive narratives. Students will follow the 'Reading to Learn' approach to help them understand how texts are constructed. 'R2L' is a scaffolding approach that systematically guides students to deconstruct and reconstruct texts using the literate language of accomplished authors. They will enhance their pieces through conference work with both peers and the teacher.

**Spelling** - This term Spelling will be taught through the use of the SMART spelling strategy. Each week students will work on a set of new words both at school and for home learning. 80% of these words will follow a specific spelling pattern.

**Speaking and Listening** - This term, students will be learning about and using appropriate language, posture and volume when speaking in front of groups and the whole class.

### **Numeracy**

#### **Number and Algebra**

#### **Measurement and Geometry**

#### **Data and Statistics**

### **Religion**

During Term One, students will be reflecting on the meaning of prayer and the different ways we pray. They will be collaborating with their peers to develop a class prayer. We will be considering the importance of Ash Wednesday where the students will attend Mass and receive ashes. Students will also be discussing the journey of Lent as the lead up to Easter and how this is an opportunity for spiritual renewal.

### **Social and Emotional Capabilities**

Through Circle Time, students will identify the importance of 'getting along', by taking the time to get to know each other more thoroughly and 'putting themselves in the other person's shoes'. They will be provided with opportunities to identify conflicts commonly experienced in peer groups and suggest possible resolutions. They will also explore how aspects of Growth Mindset can create a positive approach to challenging situations or learning.

### **Integrated**

During Integrated Studies, students will investigate both physical and mental health and how we use media to promote positive health. They will analyse current advertisements that focus on happiness and health. Students will explore the importance of maintaining their own personal health through redeveloping the school vegetable patch. They will use technologies such as iPads and Makey Makeys to create blogs, photographic journals and advertisements promoting physical and mental health.

### **Digital Technology**

Through Digital Technology, students will develop an understanding of the importance in keeping safe and protecting their identity when online. Students will develop their knowledge of the components of Google Apps through various activities

including Google Drive, Gmail and Google Classroom. Students have access to Chromebooks and iPads, so will be further developing their skills in using these digital devices ie. with the Reading Eggspress program, online testing programs, digital portfolios on Seesaw app.

### **Physical Education**

In Physical Education this term, students will be developing their fundamental motor skills and games sense through participation in individual, small and whole group activities. They will develop skills and knowledge of the following sports; hot shots tennis and softball.

### **Performing Arts**

This term in Performing Arts we will be focussing on Drama. Students will be creating a character and performing a short, scripted story.

### **Art**

During Art this term students will be learning about colour, line, shape and texture which will be linked to their Integrated Unit, *Knowing Me, Knowing You*. Later in the term we will be involved in creating and making Easter artwork. Please remember to pack a smock for Wednesday's.