



### **Year 3-4 Overview Term Two 2021**

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## **Literacy**

### **Reading and Viewing**

In Reading, students will continue to build on their comprehension skills. Our focus teaching sessions will target students' ability to understand and discuss aspects within, about and beyond the texts. Students will work on identifying features of a non-fiction text and using expression in their voice for various punctuation in fiction texts. Furthermore, we will be explicitly teaching students to read texts carefully and to locate correct information. Students will be taught to identify clues or evidence to support their reasoning. Students will be explicitly taught how to take notes whilst viewing and how this skill can be transferred to summarising and researching.

### **Writing**

The overall focus for the Writing program this term will be on maintaining routines and procedures within the daily writing session. These will include: handwriting practise, scheduled conferences and independent writing. We will be focussing on the structure and features of persuasive text and information reports. Particular attention will be given to independently improving and editing their own writing and publishing using different means.

### **Spelling**

This term Spelling will be taught through the use of the SMART spelling strategy. Each week students will work on a set of new words both at school and for home learning. 80% of these words will follow a specific spelling pattern and have two words each week from their own Writing. The grammar focus will be based on the writing genre to be explored for the term.

### **Speaking and Listening**

During this term, students will be using oral language to persuade, negotiate and communicate their learning. They will practice turn-taking and using language appropriate to the formality of the situation. Students will be expected to listen to and contribute to conversations, to share information and ideas and to negotiate in collaborative situations including the use of active listening skills. They will plan and deliver short presentations and debates, presenting some key details in logical sequence and focus on using appropriate tone, pace and volume.

## **Numeracy**

### **Number and Algebra**

Students will be learning how to model and represent unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  and their multiples to a complete whole. Students will have the opportunity to develop more efficient strategies for solving problems involving multiplication.

### **Measurement and Geometry**

Students will explore telling time to the minute and investigate the relationship between units of time and convert between units such as minutes to hours. They will be learning about calculating the time spent at school during a normal school day, calculating the time required to travel between two locations and determining arrival time given departure time.

### **Statistics and Probability**

Students will explore data displays and interpret and compare results based on questions

### **Religion**

In Term Two, students will explore the concepts of forgiveness and healing through the Sacrament of Reconciliation. They will investigate the story of Zacchaeus and the parable of The Prodigal Son and its focus on forgiveness. They will examine the four stages of Reconciliation and how it helps rebuild their relationship with God and others. Students will also look at the choices they make and how these choices impact animals and the environment which are gifts, given to them by God.

### **Social and Emotional Capabilities**

Through Circle Time, students will be provided with opportunities to identify conflicts commonly experienced in peer groups and suggest possible resolutions.

### **Integrated**

In Term Two, our big question is “What is my impact on animals and the environment?”. Students will engage in the inquiry process to investigate a specific endangered animal and the varying impacts on their survival. They will explore the responsibilities humans have in protecting endangered species and design a presentation to share their findings and understandings.

### **Digital Technology**

During this term, students will be using digital technologies for researching, organising and communicating their learning. They will be individually and in groups, planning for, creating and communicating using digital products such as Google Docs, slideshows, posters, brochures and sites for a specified audience. Students will continue to focus on the skills required to be safe and ethical digital citizens.

### **Physical Education**

In Physical Education this term, students will continue to develop their fundamental motor skills and games sense through participation in individual, small and whole group activities. They will develop skills and knowledge of the following Net & Wall sports; Badminton and Table Tennis. They will continue to develop their team building and initiative skills through a variety of activities. Students will have the opportunity to try out for the schools cross country team. Students will also participate in the Jump Rope for Heart Program - followed by a Whole School Jump Off at the end of the Term.

### **Performing Arts**

This term in Performing Arts, students will be exploring the use of Beat, Pitch, Rhythm and Tempo with both voice and instruments. Students will also begin to use simple musical notation. At the end of each session students will provide feedback to their peers. Students will have the opportunity to develop their confidence in performing by participating in an Open Stage Day.

### **Art**

During Art this term, students will be continuing to learn about colour, line, shape and texture linked to ANZAC Day, String Art and also through their integrated unit, *Species Detective*. Please check with your child that they have a smock for this term's Art lessons.

### **Italian**

Students in Grades 3-4 will continue to look at schooling in Italy and make comparisons/connections with their own schooling. They will also look at both adjectives and nouns pertaining to transport and other relevant themes. Revision will continue to take place regularly. A wide range of learning activities have been planned including bookwork, research, cartoons and YouTubes in Italian, artwork, puzzles, online activities and games.