



Year 3-4 Overview Term One 2023

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Literacy

Reading and Viewing

This term, we will be learning the different strategies we can use to improve our reading stamina. These include things like, Reading to Self, Listening to Reading and Reading Aloud. We will explore what it looks like and the actions we use when displaying these skills. We will also target reading strategies through small groups where the focus will be on comprehension.

Writing

Throughout this term, we will extend the students' knowledge and understanding of Narrative writing. We will look at the purpose of Narratives and use VCOP strategies to uplevel our pieces. The students will learn about the appropriate structure and devices to use to create imaginative pieces of writing. Students will explore the structures and language features of persuasive writing.

Spelling

This term Spelling will be taught through the use of the SMART spelling strategy. Each week students will work on a set of new words both at school and for home learning. 80% of these words will follow a specific spelling pattern and have two words each week from their own writing. The grammar focus will be based on the writing genre to be explored for the term.

Speaking and Listening

Children will be learning about and using appropriate language, posture and volume when speaking. We will learn about the importance of turn taking, listening to the opinions of others and working together as a team to achieve a goal.

Numeracy

Number and Algebra -

In Mathematics, there will be a focus on counting and patterns. The children will explore number and place value concepts. This will include representing numbers up to tens of thousands using expanded notation, words and vice versa. They will explore the values of these numbers using concrete materials. Students will apply place value to partition, rearrange and regroup numbers to assist calculations. We will also explore concepts in Data and Probability, including graphing as well as units of measurement.

Religion

This term students will be reflecting on the meaning of prayer and the different ways we pray. They will learn the different types of prayer and they will be collaborating with their peers to develop a class prayer. We will be considering the importance of Shrove Tuesday and Ash Wednesday where the students will attend Mass and receive ashes. Students will also be discussing the journey of Lent as the lead up to Easter and how this is an opportunity for spiritual renewal.

Personal & Social Capabilities

Through Circle Time, students will identify actions related to the school values so that we can live out our values as positive members of our class and school community.

Integrated - Zones of Regulation

During Integrated Studies this term, students will identify triggers which cause them to move through the different 'Zones of Regulation'. They will learn about problem solving strategies to de-escalate and activate themselves to be ready to learn.

Physical Education

In Physical Education this term, students will continue to develop their fundamental motor skills and games sense through participation in individual, small and whole group activities. They will develop skills and knowledge of invasion sports such as Lacrosse and Netball. They will continue to develop their team building and initiative skills through a variety of activities. Students will have the opportunity to try out for the school's District Swimming team.

Performing Arts

This term in Performing Arts we will be focussing on Drama. Students will be creating characters and performing a short, scripted story. We will be ending our term with an Open Stage Day.

Art

Over the past few weeks, students have been getting used to coming over to the new Art House and helping to decorate it with their pictures. Next up this term, students will be learning about colour, line, shape and texture which will be linked to their Inquiry unit. Later, we will be involved in creating and making Easter Art. Please make sure that your child has an art smock with their name on it. Thank you, Mrs Zimmerman.

AUSLAN

This term students will further explore Deaf culture and community including the use of Deaf Etiquette. Students will review using Auslan to sign the alphabet, numbers and simple greetings. They will revisit emotions and questions and continue to explore Auslan handshapes and movements.