



Year 3-4 Overview Term One 2020

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Literacy

Reading and Viewing

In Reading, students will work on building their comprehension skills. Our focus teaching sessions will target students' ability to understand and discuss aspects of texts related to character, plot and setting. Students will work on understanding how authors build imagery in the mind of the reader. Furthermore, we will be explicitly teaching students to read texts carefully and to locate correct information. Students will be taught to identify clues or evidence to support their reasoning.

Writing

Throughout this term students will investigate and develop the skills required to form compound and complex sentences as well as how to write a paragraph. They will plan, draft, edit, revise and publish interesting and descriptive narratives. Students will follow the 'Seven Steps' approach to help them understand how texts are constructed. 'Seven Steps' is an approach that systematically guides students to develop skills in writing correctly structured and dynamically written texts. They will enhance their pieces through conference work with both peers and the teacher.

Spelling

This term Spelling will be taught through the use of the SMART spelling strategy. Each week students will work on a set of new words both at school and home learning. 80% of these words will follow a specific spelling pattern.

Speaking and Listening

This term, students will be learning about and using appropriate language, posture and volume when speaking in front of groups and the whole class. We will also emphasise respectful listening.

Numeracy

Number and Algebra

This term students will explore aspects of place value by representing numbers up to tens of thousands using expanded notation, words and vice versa. They will explore the values of these numbers using concrete materials. Students will apply place value to partition, rearrange and regroup numbers to assist calculations. Students will revisit addition strategies including the 'jump strategy' using a number line and partitioning for one and two digit numbers. They will combine addition and subtraction facts to solve problems.

Measurement and Geometry

Students will review the properties of 2D shapes and identify the properties and key features of 3D objects. They will compare the similarities and differences of 2D shapes and 3D objects, recognising 2D shapes that are the faces for 3D objects.

Religion

During Term One, students will be reflecting on the meaning of prayer and the different ways we pray. They will be collaborating with their peers to develop a class prayer. We will be considering the importance of Ash Wednesday where the students will attend Mass and receive ashes. Students will also be discussing the journey of Lent as the lead up to Easter and how this is an opportunity for spiritual renewal.

Social and Emotional Capabilities

Through Circle Time, students will identify the importance of 'getting along', by taking the time to get to know each other more thoroughly and 'putting themselves in the other person's shoes'. They will be provided with opportunities to identify conflicts commonly experienced in peer groups and suggest possible resolutions. They will also explore how aspects of Growth Mindset can create a positive approach to challenging situations or learning.

Integrated

During Integrated Studies, students will investigate what makes a successful learner. We will focus on growth mindset and discover our own personal learning styles. Students will explore the importance of creating and maintaining positive social relationships and attitudes. They will recognise the link between student voice, agency and leadership to improve learning outcomes, health and wellbeing.

Digital Technology

Through Digital Technology, students will develop an understanding of the importance in keeping safe and protecting their identity when online. Students will develop their knowledge of the components of Google Apps through various activities including Google Drive, Gmail and Google Classroom. Students have access to Chromebooks and iPads, so will be further developing their skills in using these digital devices ie. with the Reading Eggspress program, online testing programs, digital portfolios on Seesaw app.

Physical Education

In Physical Education this term, students will be developing their fundamental motor skills and games sense through participation in individual, small and whole group activities. They will develop skills and knowledge of the following sports; hot shots tennis and softball.

Performing Arts

This term in Performing Arts we will be focusing on Drama – Improvisation. We will be developing our improvisation skills and exploring games and the use of props. We will also be developing our singing techniques when learning new songs from the Jam Program and finishing off the term with Open Stage Day.

Art

During Art this term students will be learning about colour, line, shape and texture which will be linked to their Integrated Unit, Knowing Me, Knowing You. Later in the term we will be involved in creating and making Easter artwork. Please remember to pack a smock for Wednesday's.