



Year 1-2 Overview Term One 2022

Room 8:	Mrs Ronnie Tucker,	(M/T)	vtucker@smaltona.catholic.edu.au
	Mrs Corina Kapusta,	(W-F)	ckapusta@smaltona.catholic.edu.au
Room 9:	Miss Alessandra Sottile,	(M)	asottile@smaltona.catholic.edu.au
	Mrs Nancy Leone,	(T-F)	nleone@smaltona.catholic.edu.au
Room 10:	Mrs Rhona Cloud,		rcloud@smaltona.catholic.edu.au

Literacy

Reading and Viewing

This year we will continue to integrate the Little Learners Love Literacy program into our Reading programme. We will continue to develop the students' knowledge of letter and sound with a focus on the various ways long vowels are represented e.g. a, ay, ey, aigh. Through practice and repetition, including using decodable texts, students will be able to use this knowledge when reading, writing and spelling. With the use of good literature, we will focus on comprehension skills so that students can understand, infer and respond to texts that they have either read, heard or seen.

Writing

Children will be developing their understanding of "The Writing Process": pre-writing, revising, editing and publishing. They will learn the various stages needed to 'bump up' their writing by exploring ways they can improve their writing pieces using their knowledge of sentence structure, basic grammar and punctuation. Children will develop their understanding of the structure and language features of personal recounts and narratives, and will plan and publish their own. Students will also focus on handwriting skills, through morning routines and explicit and targeted handwriting sessions.

Spelling

Children will be using the SMART spelling program. Each week they will work on a set of new words both at school and for home learning.

Speaking and Listening

Children will develop their speaking and listening skills through Share Time, formulating and asking questions, role plays and class discussions.

Numeracy

Number and Algebra -

In Mathematics, the children will investigate numbers and the value of 2, 3 and 4 digit numbers. They will explore, read and represent numbers through place value games and by using MAB, expanders, dice and cards. They will develop number sense skills in order to identify patterns in number sequences such as skip counting. They will work on understanding that numbers are made up of hundreds, tens and ones and that these can be broken up according to the value of their digits.

Religion

This term, students will be learning about Prayer. We will write a class prayer together and explore the different ways we pray and the different reasons we pray. Students will participate in daily prayer as well as some meditation and mindfulness sessions as different ways to pray.

Personal & Social Capabilities

This term students will be participating in circle time sessions, where the focus will be on identifying our emotions and how they impact a variety of situations. We will be using the Zones Of Regulation model, to assist in this process. The students will also participate in an incursion based on the Zones Of Regulation.

Integrated - In The Zone

During Integrated Studies this term, students will understand and explore how everyone learns differently. They will also investigate what the traits of a good learner are. Students will come to understand that good learning happens in the 'green zone' and that it is ok to have elements of 'yellow' and 'red' as well.

Digital Technology

This term, students in Years 1 and 2 will be using iPads to access and use digital technology. They will use a variety of apps and programs such as Seesaw and Reading Eggs for recording their learning.

Physical Education

In Physical Education this term, students will continue to develop their fundamental movement and motor skills through participation in individual and small group activities. They will continue to practice following instructions and cooperate with others. They will also participate in a Gymnastics Program towards the end of term

Performing Arts

In Performing Arts this term, our learning focuses will be in the areas of Drama and Music. The students will be developing their improvisation skills through games and scenarios. We will also be developing singing techniques when learning new songs. We will be playing Performing Arts games to teach respect for each other's abilities and efforts and to develop resilience. We will be ending our term with an Open Stage Day.

Art

During Art this term students will be learning about colour, line and shape which will be linked to their Integrated Unit, *In the Zone*. Later in the term we will be involved in creating and making Easter artwork. Please remember to pack a smock for Art on Wednesday's. Thank you, Mrs Zimmerman.

AUSLAN

During this first term, students in Grades 1/2 will be introduced to Auslan culture and communication. As we begin our learning of this new language, students will discover how to sign the alphabet, numbers, simple greetings and introductions as a foundation to their Auslan language knowledge. Alongside this, students will explore emotions using non-manual features, and be introduced to Auslan handshapes, movements and locations of single signs to familiar objects, animals and people.