



Year 1-2 Overview Term One 2020

Caitlyn Gallagher: cgallagher@smaltona.catholic.edu.au

Melanie Bubevich: mbubevich@smaltona.catholic.edu.au

Lisa Said: lsaid@smaltona.catholic.edu.au

Literacy

Reading and Viewing

The focus this term will be on developing an understanding of the features of Fiction texts (Narratives) through an author study (Nick Bland). They will build their knowledge of the structure of the texts as well as the terms that describe them and their function. They will build their awareness of CHARACTER to assist with making meaning. Various reading strategies that will be revised and developed to support the children's particular needs.

Writing

Throughout this term children will be developing their understanding of The Writing Process: pre-writing, revising, editing and publishing. They will learn the various stages needed to make their writing better. Children will develop their understanding of the structure and language features of Personal Recounts and Narratives, and will plan and publish their own writing. Students will also focus on handwriting skills, sentence structure, basic grammar and punctuation.

Spelling

This term we will be using the SMART spelling program. Each week they will work on a set of new words both at school and home learning.

Speaking and Listening

Children will develop their speaking and listening skills through share time, formulating and asking questions, role plays and class discussions.

Numeracy

Number and Algebra

In Mathematics, the children will investigate numbers and the value of 2,3 and 4 digit numbers. They will explore, read and represent numbers through place value games and by using MAB, expanders, dice and cards. They will develop number sense skills in order to identify patterns in number sequences such as skip counting. They will work on understanding that numbers are made up of hundreds, tens and ones and that these can be partitioned.

Measurement and Geometry

The children will be investigating calendars including, months on the year and days of the week. They will also explore the concept of time.

Religion

This term students will be reflecting on prayer. We will also be discussing the Lenten journey including Shrove Tuesday and Ash Wednesday, where children will receive ashes during Mass to acknowledge Ash Wednesday.

Social and Emotional Capabilities

This term students will be participating in circle time sessions, where the focus will be building positive relationships, and how we can resolve conflict. Particular focus will be placed on the following concepts: Belonging, Friends, Identity, Resilience, Growth Mindset

Integrated

This term the students will come to understand how to become successful learners. They will work through tasks that promote positive social relationships and attitudes, adopt diverse learning styles and establish cooperative behaviours to assist learning.

The key learning for this unit includes understanding that the way we approach a task contributes to the outcome (mindset, learning styles, persistence, resilience) and that learners are unique with their own strengths and challenges. The students will be given the opportunity to work through tasks in various ways and with different class members.

Digital Technology

The main focus will be on familiarisation of the computer keyboard; logging on and off correctly; and accessing the school network. Weekly sessions are scheduled in the Computer Lab in the TRI Centre. They will also use the Ipads at times where necessary.

Physical Education

In Physical Education this term, students will be developing their fundamental movement and motor skills through participation in individual and small group activities. They will continue to practice following instructions and cooperate with others.

Performing Arts

In Performing Arts this term, our learning focus' will be in the area of drama and music. The students will be developing their improvisation skills. We will also be developing singing techniques when learning new songs from the Jam Program. We will be playing Performing Arts games to teach respect for each other's abilities and efforts and finishing off the term with Open Stage Day.

Art

During Art this term students will be learning about colour, line and shape which will be linked to their Integrated Unit. Later in the term we will be involved in creating and making Easter artwork. Please remember to pack a smock for Wednesday's. Thank you, Mrs Zimmerman

Italian

During Term One, students in Grades 1 and 2 will continue to learn and practise simple introductory greetings and questions; e.g 'Come stai?' etc

We will also look at Italy via Google Maps (as a class) to observe both cultural and geographical features of Italy. Songs, games, dance, cartoons, puzzles, art activities and role-plays are all incorporated in our weekly learning.