



## **Year 5-6 Overview Term Two 2020**

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### **Online Classroom:**

**Code:** zd6ziud

Please get your child to log into their Google Drive. Click on the nine dots (found in the top right corner) and choose Google Classroom. They can then enter this code to join the classroom. Students will need to have the following open for each online learning session: Google Drive, Google Class, Google Meet, Seesaw, Gmail.

### **Learning Tasks:**

For Years 3-6 the CECV recommended amount of online learning content to be set is 3 hours and 45 minutes per day. The suggested break up of this time is outlined below. These recommendations have guided the Year 5/6 teachers in designing the online learning tasks prepared for your children on Google Classroom.

Literacy - 1 hour

Numeracy - 45 min

Physical Ed - 30 min

Additional Curriculum (RE, Inquiry, Specialists) - 90 min

**Gr 5-6 teachers will be planning 11:30am - end of day on a Tuesday and will not be available online during this time.**

If during this planning time you are requiring support you can email [information@smaltona.catholic.edu.au](mailto:information@smaltona.catholic.edu.au) and a staff member will be able to assist you.

**Mrs. Talbot will be the designated teacher for 5/6H on a Wednesday.**

**Mrs. Hamilton will be the designated teacher for 5/6T on Thursday.**

**Mrs. Talbot will be the designated teacher for 5/6CT on a Friday.**

### **Timetable:**

We have designed the learning tasks to be available for all families and completed at a time that suits your household. We recognise that with everyone trying to work from home and multiple children in the household, families will need to have flexibility in the delivery of the curriculum. We do think it is important that you set times with your child so that they know when their learning times are and that you ask them to complete the set tasks within the recommended timeframe each week.

### **Communication: Both students and caregivers**

Teachers will be available by email and will endeavour to answer all emails each day that pertain to learning.

Teachers will be available to contact through messaging on Seesaw.

Teachers will be available for individual and group video conferencing through Google Meet at set times and students will receive invitations through their Gmail for these. ([click here for Student Guide to Google Meet](#))

It is imperative that all students have an adult in the same room when they are on a Google Meet with the teacher.

Therefore, at the start of every Google Meet the teacher will ask the following:

*Do you have an adult with you?*

*Can you get them to wave to me?*

*If there is no adult, can you move to a room where an adult is present?*

*Can you get them to wave to me?*

*If there is no adult available, then I am going to log off and contact you another time when an adult is present.*

This will ensure online safety for both the teacher and student.

Please ensure that children are appropriately dressed prior to any Google Meet

**Attendance:**

Children who are at school will have the roll taken daily and caregivers need to fill in the absence sheet if they are going to be away.

Children who are remote learning will need to complete the tasks for each day. Submission of the learning tasks will indicate attendance to the teacher for marking the roll.

**How to be an online learner:**

This is a new phase for everyone. It will evolve as we go and we strive for best practice.

Four things that it will be important for you to assist your child with are:

1. Time management
2. Asking questions - these will not be always be possible to be asked and answered immediately as they often are in class, so keep a notepad handy, remind students to record questions as they go and then they can ask them later either on the doc, Seesaw, in email or at a prearrange Google Meet
3. Connecting with peers - this should be through set group tasks
4. How to be a part of an online discussion - etiquette, feedback, turn taking, eye contact

**How to support an online learner:**

- Be positive with your child about the set learning activities
- Help your child to write down questions they may want to ask the teacher
- Encourage your child to have regular breaks, get fresh air and exercise
- Set online learning times as a part of a timetable or routine that will work for your household
- Address any concerns or successes about learning in writing to your child's teacher (remember this is uncharted territory for teachers too and we will need to refine as we go so let's be positive!)
- When your child is on Google Meet or Google Classroom, ensure that , where possible, they have a space where they are able to concentrate BUT be monitored by you. Teachers will insist that an adult is in the room for any Google Meet (video conference).

**Teacher Schedule:**

Provide learning for each day of the school week (as per the set tasks)

Online Conferences - 1 to 1 (set times will be advised and an invitation sent through email)

Group Online Google Meets (set times will be advised and an invitation sent through email)

Class Google Meet - once per week to connect with each other as a class community (this will be at a set time each week but will change times week to week to allow for most families to make it most of this opportunity)

**Cyber Safety:**

In schools, there are tight controls on what staff and students are able to access online for their own safety. Once a student is outside of the school network, these controls (such as firewalls) are no longer in place. This means that students may be able to access content that is unsuitable for their viewing. Parents should appropriately monitor and limit what can be seen and done on the internet. Where practical, we would encourage students and families to set up remote learning (when a digital device is required) in shared areas of the home so that adequate supervision can occur.

A Google Meet can only be created by a teacher and therefore no unsupervised Meets are possible using the school account. During times when staff are having a Google Meet with a student, group of students or the class, it is important that an adult is in close proximity for the online safety of the staff and students.

**Technical Support:**

Should you require any technical support at home please contact Ronnie Tucker on [vtucker@smaltona.catholic.edu.au](mailto:vtucker@smaltona.catholic.edu.au)

## **Literacy**

### **Reading and Viewing**

This term students will be focusing on Critiquing and Analysing text. To start with they will begin reading a “best fit” novel of their choice and focussing on analysing the text through comprehension activities and critiquing the text through looking at the author's style, language choices and knowledge. Their learning will need to be shared on Seesaw. They will participate in online conferences with their teacher and book discussions with their peers. At home, it is really important they read for enjoyment every night ( a different text) and record their reading in a reading log. ( Back of their book) In order to support your child to do this while at home it would be really beneficial to them if you could find some time to discuss the text each day to cement their understanding about characters setting and plot.

### **Writing**

Throughout this term, students will be focusing on the genres of Persuasive Writing and Explanation. They will plan, draft, edit and publish texts. When editing, they will be focusing on punctuation, grammar and the author's voice. ( ie How might I make my sentences stronger? How might I improve the words I have chosen?) At home students will work through the Google Classroom platform. They will present their work either in their exercise book or online. They open the slideshow and work through the set lessons, completing all the sessions within the timeline suggested i.e. Week 1. Students will share their learning on Seesaw, captioning their work with what they have learnt,

### **Spelling**

This term, we will be using the SMART spelling program. Each week, students will work on a set of new words both at school and for home learning. Their spelling words and activities can be found in the spelling area of their Google Classroom. They can write on the slides and their teachers can see their work in their google drive.

### **Speaking and Listening**

Students will have opportunities to develop skills required for; asking clarifying questions, reporting back to groups and responding appropriately when part of an online discussion group and during learning conversations..

## **Numeracy**

### **Number and Algebra**

This term students will be focusing on using decimals and percentages and looking at ratios. They will apply their understanding to practical tasks and use their knowledge of numbers to support their calculations. Students will apply their skills to practical problems, working from home on the Google Classroom platform.

### **Measurement and Geometry**

This term students will be focussing on Measurement for a large part of the term. They will look at angles, mass, capacity, length, area and time as a part of these studies in addition to calculating and using formulas and looking at time that has passed. The focus of this work will include recognising that some units of measurement are better suited for some tasks than others, for example kilometres rather than metres to measure the distance between two towns. As well as this, they will be exploring efficient ways of calculating the perimeters and areas of rectangles, measuring volume and capacity by counting the number of cubes (cubic centimetres) and exploring efficient ways of finding the volume and capacity of rectangular prisms and cubes. Students will apply their skills to practical problems, working from home on the Google Classroom platform through the lesson content set there.

## **Religion**

This term students will explore bible and personal stories of people in the community(Caritas Australia) to learn that, through the resurrection of Jesus Christ, God gives us all a great sign and gift of hope. Students will examine creation as a gift from God, which they are called to care for and protect. They will understand that they are all stewards of creation and they will identify actions of stewardship. Students will learn that Mary, mother of Jesus Christ, is the perfect role model for all Christians because, in her obedience and openness to God, Mary was the first and most faithful disciple of her Son, Jesus Christ. At home students will work through the Google Classroom platform. They will present their work either in their exercise book or online. They open the slideshow and work through the set lessons, completing all the sessions within the timeline suggested i.e. Week 1. Students will share their learning on Seesaw, captioning their work with what they have learnt.

### **Personal & Social Capabilities**

This term the students will focus on the strategies they need to develop time management. They will participate in weekly class Meets with their peers and teachers. Students will be encouraged to organise their learning time and think carefully about online safety.

## ***Integrated***

The Environment: Our throughline for Term 2 is; We consider how the choices we make have an impact on the environment and how our actions contribute to a sustainable local and global environment. In Gr 5/6 students will be looking at this through learning about how our actions impact the environment? What is sustainability?

## ***Digital Technology***

This term students will be reviewing the ways in which they use digital technologies to be active learners. They will work collaboratively in online docs and Google Classrooms. In addition to this they will be familiar with uploading photos and documents to Seesaw, attending Google Meets and using email for purposeful exchanges with their peers and teacher.

## ***Physical Education***

In Physical Education this term, students will be engaged in moderate to vigorous physical activity, in the context of a specific sport. A focus will be on developing students' knowledge of the importance of health and fitness and look at ways in which we can make better lifestyle choices. As we have moved to online learning, students have already been given access to complete a live 30 minutes a day exercise regime from Joe with PE on his youtube channel, plus, other activities and ideas that can be completed at home are available via our Google Classroom.

## ***Performing Arts***

This term in Performing Arts we will continue to be focusing on Drama – Improvisation. We will continue to develop our improvisation skills and increase our use of props. Students will also develop skills of voice and movement to create a character. Singing techniques, and music terminology such as Verse, Chorus, Pre-chorus and Coda will continue to be learnt. This term the Year 5/6 's Performing Arts lessons will be posted on Google Classroom.

If you have any questions about this term's work you can contact me at [ahamilton@smaltona.catholic.edu.au](mailto:ahamilton@smaltona.catholic.edu.au)

## ***Art***

Welcome back to Art in Term Two! I'm sure it will be very different for all of us this term and I will certainly miss painting with the students in person but I'm also sure that we can all learn lots from each other and enjoy a different way of doing Art online! Each week I will put up a lesson that will incorporate aspects of The Elements of Art (Line, Shape, Texture, Space, Form, Colour and Value). I am mindful that many will not have access to paint and other resources that we usually use in the classroom. For this reason, I will put up one simple activity each week that I would like students to do that will only require grey lead and texas/coloured pencils. I will also put up a link to other options that students might want to look at or do but are under no obligation to do. Students and parents are welcome to pass on any links or activities that they have already come across and that they think might be of interest to the rest of the class. Please feel free to contact me with any links, ideas, suggestions or feedback at

[azimmerman@smaltona.catholic.edu.au](mailto:azimmerman@smaltona.catholic.edu.au)

Most lessons will require you to read out the lesson plan and get your child set up with a device to follow the lesson and I would appreciate your encouragement and help in your child posting their artwork to Google Classroom. For anyone interested, Zart Art (St Mary's main supplier of resources) is running a competition over the next few weeks. The link is [zartart.com.au](http://zartart.com.au). Once there click on Student Art Competition. Thanks, Mrs Zimmerman

## ***Italian***

This term the Italian lessons for Grades 5 and will be posted on Google Classroom.

We will be looking at the parts of the body in Italian (including the definite article la gamba etc).

Most activities will involve the completion of simple and enjoyable online tasks and games with some assessment taking place later in the term.

Should you have any questions at all about the LOTE/Italian program, please don't hesitate to contact me at

[jcruikshank@smaltona.catholic.edu.au](mailto:jcruikshank@smaltona.catholic.edu.au)

Signor John