

## Program Delivery

Curriculum Focus	Standards of Behaviour for Students	Healthy & Respectful Relationships	Resilience	Child Abuse Awareness and Prevention	Empowering Student Voice
<p>People Who Help Us to Stay Safe</p> <p>Healthy Minds, Healthy Bodies - identifying what keeps us physically, socially and emotionally healthy</p> <p>Personal Health and external influences on decisions e.g. the media, peers</p> <p>Cybersafety Project Partnership</p> <p>Protect: Recognising &amp; Reporting Abuse</p> <p>Camp Program: Prep: Breakfast and getting dressed for school Yr 1/2: Extended Day</p>	<p>Introduce/Revisit school values in depth at the beginning of the year through discussions and illustrations - what these look like, feel like, sound like.</p> <p>Promote school values throughout the year, through modelling, referring to the values etc.</p> <p>Positive classroom behaviour reinforcement awards e.g star charts, class dojo</p> <p>Explicitly teach expectations for appropriate manners</p> <p>Positive Restorative Practice approach to behaviour management</p>	<p>Circle Time -Fair and good friendships -Relationships and how these can be maintained in a positive way</p> <p>R.E Units that focus on respectful relationships</p> <p>Better Buddies between Year 6 and Preps.</p> <p>'Colour Days: Orange: Bullying Purple: Buddies Yellow: Happiness / Kindness Red: Child Safety</p> <p>Cooperative group skills development and practice through explicit teaching and modelling.</p>	<p>Circle Time -Resilience and resilient behaviour -'Mindset' and confidence</p> <p>Transition Program: Year 6 - Year 7 Kinder - Prep Level - New level</p> <p>Information nights for parents</p> <p>Zones of Regulation</p>	<p>Child Safety (Red Day) -Daniel Morcombe units of work and resources -Promotion by Wellbeing Leaders</p>	<p>Junior School Council</p> <p>Circle time empowers students to be heard by their peers and teacher.</p> <p>News time, running assemblies, class discussions.</p> <p>Our school's commitment to restorative practice allows students to have a voice when dealing with issues.</p> <p>School Values: Respect Responsibility Courage Resilience -constantly reinforce that everyone's opinion or idea is valued.</p> <p>Critical feedback from oral</p>

<p>at School with activities Yr 3/4: 1 night / 2 day camp Year 5/6: 2 night / 3 day camp Yr 6: Big Day Out</p>	<p>Aussie of the Month / Principal Awards / Values Awards</p>	<p>Whole school promotion of values / behaviours e.g manners Communication with parents (newsletters, FB, Up-dated App)</p> <p>Inquiry Big Idea: 'Health and Wellbeing'</p>			<p>presentations. During Literature Circles, students contribute to discussions and build on others' opinions.</p> <p>Student Leadership Program -School Captains -Wellbeing Leaders -Social Justice Leaders -Choir Leaders -House Captains -Junior School Council</p>
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## Making the Child Safety Standards Accessible to Children/Students

- School values
- Circle Time
- Social and Emotional Learning posters: Self Awareness, Self-Management, Social Awareness, Social Management
- Restorative Practice approach to solving conflicts
- Catastrophe Scale / Emotional Thermometer / Zones of Regulation
- Colour Days: to promote Action against Bullying, Child Safety, Happiness & Kindness, Being Better Buddies
- Junior School Council
- Student leaders
- JSC working on Child Safety Policy and Code of Conduct
- Posters prominently displayed in classrooms and around the school



