



Year 5-6 Overview Term Four 2020

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Literacy

Reading and Viewing

This term students will be completing a novel study on Sadako and the Thousand Paper Cranes. They will use a variety of comprehension skills to analyse the text and make connections to the characters and setting. Year 5 students will complete learning around readers theatre while Year 6 students will be making a yearbook to celebrate the end of their time at primary school.

Writing

Throughout this term, students will be working on drafting, writing and holding debates. They will sharpen their persuasive skills and learn about the different roles in a debate team. Students will work in teams to hold debates in front of the class.

Spelling

This term, we will be using the SMART spelling program. Each week, students will work on a set of new words both at school. Their spelling words and activities can be found in the spelling area of their Google Classroom. They can write on the slides and their teachers can see their work in their Google Drive.

Speaking and Listening

Students will have opportunities to develop skills required for; asking clarifying questions, reporting back to groups and responding appropriately when part of an online discussion group and during learning conversations. As part of their Term Four Inquiry, students will share their Choose Your Own Adventure learning, speaking to the class about their design and sharing their model.

Numeracy

Number and Algebra

This term students will focus on developing efficient written and mental strategies when working with numbers. Students will have the opportunity to improve their knowledge of fractions, decimals and percentages, including when working with money.

Statistics and Probability

Students will begin the term by posing questions to collect categorical and numerical data by observation and survey, and representing this data in a variety of ways with and without the use of technology. Students will have the opportunity to carry out experiments involving chance with and without technology, to compare variation in frequencies across experiments with expected frequencies, and to use fractions, decimals and percentages to describe probabilities.

Religion

This term, Year 5/6 will begin by exploring the Sacrament of Confirmation and developing an awareness of how the Holy Spirit acts in people, helping them to love and care for others. They will get the opportunity to examine how the Gifts of the Spirit are the Holy Spirit's presence and action within each person. They will research ways in which Spirit-filled people reflect God's image by their lives. They will learn about how Advent is a time of waiting and preparing for the birth of The Son Of God at Christmas.

Personal & Social Capabilities

This term all students will focus on Self -Management skills. This will include the organisational and leadership skills required to transition into new levels, new schools and leadership roles within the school.

Integrated

Our term begins with a Choose Your Own Adventure challenge culminating in a STEM project which students will share with their class. They will work through the design process, identifying the problem, thinking of solutions and planning designs. In the second part of the term, we will focus on what it means to be an Australian citizen, personal ideas on the responsibilities of citizens and discussing the concept of global citizenship.

Digital Technology

This term students will be continuing to use digital technologies to be active learners. They will work collaboratively in online docs and Google Classrooms. In addition to this, they will be familiar with uploading photos and documents to Seesaw, creating and sharing slideshows and presenting their learning using digital platforms.

Physical Education

In Physical Education this term, students will be participating in team sports in order to develop teamwork and cooperation with others. A continued focus will be on improving the students fundamental motor skills as they will also develop skills and knowledge of organised sports. Also, students will work with a group on a project where they have to develop their own game and teach this to their peers. They will receive constructive feedback from others and how they can improve their games. tlappin@smaltona.catholic.edu.au

Performing Arts

This term in Performing Arts we will be developing our performance skills. We will do this by creating performance pieces for our class. The students will be providing constructive feedback of others' performances and use this feedback to improve their performance. ahamilton@smaltona.catholic.edu.au

Art

To begin the term in Art, students will be completing their pop art words and Zentangles that we were enjoying doing last time we were on site. We will also be doing activities linked to book week, our school community week and Christmas. azimmerman@smaltona.catholic.edu.au

Italian

During Term 4, the students in Grades Five and Six will be introduced to how to tell the time in Italian. This unit will include revision of numbers in Italian and other content areas covered this year.

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