



Year 3-4 Overview Term Four 2020

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Online Classroom:

Google Classroom Code: For 3/4HK kvzbxz6, For 3/4B 6p2hxep, For 3/4 3slja4k, For 3/4L 5xyi5eo

Literacy

Reading and Viewing

In Reading, students will read both fiction and non-fiction texts, including online selections and evaluate different features that assist in navigation, design and layout. We will explore, interpret and experiment with a range of devices in informational texts and other literary texts. Students will continue to build on their reading stamina and comprehension strategies. Our focus teaching sessions will target students' ability to understand and discuss aspects within, about and beyond the texts. At home, it is really important students read for enjoyment every night. In order to support your child to do this while at home, it would be really beneficial if you could find some time to discuss the text each day, to cement their understanding about characters, setting and plot.

Writing

The overall focus for the Writing Program this term will be on maintaining routines and procedures within the daily writing session. These will include: handwriting practise and independent writing. We will be focussing on the structure and features of information reports and formal and informal letter writing.

Spelling

This term Spelling will continue to be taught through the use of the SMART spelling strategy. Each week students will work on a set of new words. 80% of these words will follow a specific spelling pattern and students will have two words each week from their Writing.

Speaking and Listening

This term the students will be learning about and using appropriate language, posture and volume, when speaking in front of groups and the whole class. Students will develop the skills and procedures to engage a group in a formal presentation. They will also continue to focus on being respectful listeners who are able to give positive and constructive feedback.

Numeracy

Number and Algebra

Students will work on the process and different strategies for solving division problems and gain an understanding of the link between division and multiplication. They will also be developing their understanding of basic fractions and decimals, modelling and representing unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole.

Measurement and Geometry

Students will be involved in a range of measurement activities throughout their 'Passion Projects'.

Data and Statistics

Students will identify questions and plan methods of data collection. They will record their data using a variety of graphs, analyse and evaluate those graphs, with and without the use of digital technologies.

Religion

In Term Four, students will explore the concepts of forgiveness and healing through the Sacrament of Reconciliation. They will investigate the story of Zacchaeus and its focus on change and forgiveness. They will examine the four stages of Reconciliation and how they help rebuild relationships with God and others. Students will also learn about the season of

Advent, looking closely at the symbols of the Jesse Tree and reflect on experiences of peace and how we can be more peaceful in the classroom, school environment and in their own lives.

Social and Emotional Capabilities

Through Circle Time, students will develop and practise aspects of resilience, perseverance and a positive mind set. Students will work on tolerance and acceptance of others' points of view and develop the confidence to share their own ideas for a positive world.

Integrated

Passion Projects

Students will use innovation, critical thinking and creativity to pursue a 'Passion Project' in conjunction with the Melbourne Zoo. They will develop ideas, knowledge and designs based on a chosen animal and their specific needs and unique qualities by investigating, designing, producing, evaluating and modifying a suitable enclosure. Students will work individually and in groups to solve STEM challenges in real life situations.

Digital Technology

Students will continue to explore how a range of digital systems can be used for different purposes, such as the use of laptops, iPads, cameras and mobile phones to create and upload video and picture images for online tasks. They will continue to safely use information systems when creating and communicating ideas and information, applying agreed protocols for the use of Google Classroom, Google Meets, Seesaw, and gmail. Students will experiment with improving the appearance of digital tasks, for example using colour, headings and labelling of images to portray their work in an organised manner.

Physical Education

In Physical Education this term, students will be participating in team sports in order to develop teamwork and cooperation with others. A continued focus will be on improving the students fundamental motor skills as they will also develop skills and knowledge of organised sports. tlappin@smaltona.catholic.edu.au

Performing Arts

This term in Performing Arts we will be developing our performance skills. We will do this by creating performance pieces for our class. The students will be providing constructive feedback of others' performances and use this feedback to improve their performance. ahamilton@smaltona.catholic.edu.au

Art

To begin the term in Art, students will be making and creating art relating the animal and it's habitat that they have already been studying in class. As the term progresses, we will also be doing activities linked to book week, our school community week and Christmas. azimmerman@smaltona.catholic.edu.au

Italian

During Term 4, the students in Grades Three and Four will be introduced to a number of different Italian celebrations. We will make comparisons with our own celebrations and there will also be revision of previously taught skills and concepts. jcruikshank@smaltona.catholic.edu.au