



## **Prep Overview Term Four 2020**

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### **Literacy**

#### **Reading and Viewing**

This Term in Prep, students will explore long vowels and the variety of letter combinations used to make these sounds e.g ai, ay. They will continue to be exposed to high frequency words and sequencing events of narratives when reading books from the Little Learners Love Literacy program as well as through big books that will be read in class. Students will participate in regular focused teaching groups using reading strategies targeted for their particular needs. Various independent activities will also be planned to enhance reading skills and allow for different learning styles.

#### **Writing**

Students will continue to develop their writing skills including sentence structure and punctuation. They will continue to use capital letters and full stops correctly. Students will also become more familiar with the long vowel sounds to assist with making spelling choices.

#### **Spelling**

Students will be focusing on long vowel sounds and the different ways these sounds are made. The sounds will be:

- 'a' such as in 'rain' and 'stay'
- 'e' as in 'sheep', 'beach' and 'happy',
- 'i' as in 'night', 'pie' and 'shy'
- 'o' as in 'toad'

Students will continue to learn the 'Heart Words' required to help them in both their reading and writing. In Writing, students have been encouraged to write two or more sentences about a topic. They have identified the necessary features to include in their writing such as spacing, punctuation and the correct spelling of some high frequency words. Handwriting will continue daily, with the focus being on the correct formation and size of all the letters of the alphabet.

#### **Speaking and Listening**

Students will have the opportunity to participate in circle time- sharing information and answering questions posed by their peers. In class discussions, students will be encouraged to listen attentively and follow class protocols such as 'putting hands up to speak', 'waiting our turn' and 'sharing appropriate and relevant observations and questions'.

### **Numeracy**

#### **Number and Algebra**

Students will revisit the process of addition and subtraction using concrete materials to solve simple addition and subtraction problems. They will be introduced to multiplication using concrete materials to make equal groups.

#### **Measurement and Geometry**

Students will explore the length of objects using terms such as longer than, shorter than and will attempt to measure objects to compare the lengths of two objects.

#### **Data and Statistics**

Students will pose simple yes and no questions to collect data and then present information in a variety of picture graphs. Students will learn how to interpret simple picture graphs.

### **Religion**

**Protected By God:** Children are introduced to the stories of Moses and David who were protected by God and in turn protected and led their people.

**God is With Us:** Children learn about the seasons of Advent and Christmas. Advent is a time of waiting and preparing for the coming of Jesus at Christmas.

### ***Social and Emotional Capabilities***

This Semester students will become more familiar with Circle Time. During circle time students will explore and express different emotions. They will use alternative words to describe an emotion such as happy, sad or angry and respond to stimuli showing familiar situations and describe the emotions displayed. Students will continue to practise the skills needed to work cooperatively with each other such as taking turns, raising hands, sharing and packing up.

### ***Integrated***

This Term our unit is called "Now and Then". Students will learn about how we are all unique and have different interests and backgrounds. They will learn about the different places we come from and look at how our lifestyles have changed over time- paying particular attention to things that have stayed the same and things that have changed.

### ***Physical Education***

In Physical Education this term, students will be working on developing their fundamental motor skills in order to participate in structured sport. We will continue to practice following instructions and cooperate with others in team games. [tlappin@smaltona.catholic.edu.au](mailto:tlappin@smaltona.catholic.edu.au)

### ***Performing Arts***

Our focus this term in Performing Arts will be developing confidence in performing. We will do this by stretching our imaginations and entertaining each other! [ahamilton@smaltona.catholic.edu.au](mailto:ahamilton@smaltona.catholic.edu.au)

### ***Art***

This term in Art students will be creating artwork related to 'Reconnecting' and 'All About Me'. Students will also be working on art to do with pirates and dinosaurs and, as we get closer to it, Christmas art!

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### ***Italian***

During Term 4, our Prep students will begin to look at the Italian names of colours. Revision of previously taught topics and skills will also play a large part of our program. These include simple Italian greetings and numbers to 20 in Italian.

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