



Year 3-4 Overview Term Four 2019

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Literacy

Reading and Viewing

In Reading, students continued to work on building their knowledge and skills in comprehension and parts of speech. Our focus teaching sessions worked on developing children's ability to comprehend text by predicting, inferring, summarising and monitoring aspects of texts related to their thinking within, about and beyond the text. Children will participate in rotational groups and respond to text in various ways.

Writing

The overall focus for the Writing Program this term will be on maintaining routines and procedures within the daily writing session. This term will include: handwriting practise (cursive script), scheduled conferences and independent writing. Students will make use of a *Writer's Notebook* to inspire their own pieces using the Seven Steps writing process, as well as construct a persuasive text.

Spelling

This term Spelling will continue to be taught through the use of the SMART spelling strategy. Each week students will work on a set of new words both at school and home learning. 80% of these words will follow a specific spelling pattern and students will have two words each week from their Writing.

Speaking and Listening

This term the students will continue to learn about how and when to use appropriate language, posture and volume when speaking in front of groups and the whole class. They will report on a topic in an organised manner, providing relevant facts and descriptive detail to enhance audience understanding, and beginning to refer to reliable sources to support claims. Students will also focus on being respectful listeners who are able to give positive and constructive feedback.

Numeracy

Number and Algebra

Students are working on the process and different strategies for solving multiplication and division problems. They will also be developing their understanding of basic fractions and decimals, modeling and representing unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole.

Measurement and Geometry

Students will be involved in a range of volume and capacity activities.

Statistics and Probability

Students will collect relevant and relatable data and construct graphs to display their data.

Religion

In Term 4, students will examine the concept of discipleship through an exploration of Mary. They will look at the stories of The Annunciation, The Visitation and The Wedding at Cana. Students will also become familiar with the Hail Mary prayer and participate in a liturgy devoted to Mary.

Students will also learn about the season of Advent, looking closely at the symbols of the Jesse Tree and reflect on experiences of peace and how we can be more peaceful in the classroom, school environment and in their own lives.

Social and Emotional Capabilities

Through Circle Time, students will identify their own strengths and discover how their strengths help them to improve relationships, enhance wellbeing, build resilience and problem solve. We will continue to use the 'Bucket Fillers' program to encourage positive and respectful interactions.

Integrated

This Term our Integrated focus is Identity and Culture. Students will explore different cultures and their stories and how these stories have been conveyed history. They will delve into their own identity and analyse people's experiences, opportunities, culture, religion and world events. Students will discover Australia's own identity and how it has been shaped by immigration and Indigenous culture.

Physical Education

In Physical Education this term, students will be participating and focusing on Athletics. They will have the opportunity to try out and if selected represent the school at the District Athletics Carnival. They will also develop skills and knowledge of the following sports; touch rugby and golf. A focus will be on using equipment in a safe and appropriate manner.

Performing Arts

This term in Performing Arts students the focus will be Dance. They will develop their understanding of dance vocabulary such as energy, levels, space and time. Students will demonstrate their knowledge of dance by choreographing their own dance and performing this as part of a group.

Art

In Art this term students will spend the first few weeks finishing up on our unit relating to famous artists. Students have enjoyed learning about a number of artists, their inspirations, looking at their work and then experimenting with their techniques. Later in the term they will be creating and making artwork related to their Integrated Unit Magnetic Moves, Father's Day and Footy Fun Day. It is essential that students come to Art with a smock on Wednesdays please.

Italian

Students in Grades Three and Four will be introduced to words and phrases related to School Items. For example: la scuola (the school), il temperino (the sharpener), la matita (the pencil) etc. If time allows we will also learn some basic descriptions of these; e.g 'la matita rossa' (the red pencil) etc

A wide range of activities have been planned to achieve this including games, cartoons, art work, online activities, songs and bookwork.