



Year 5-6 Overview Term Three 2019

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Literacy

Reading and Viewing

This term students will participate in small group targeted teaching for Guided Reading and Literature Circles. They will listen to, read and interpret a range of imaginative, informative and persuasive texts. Through activities in response to texts read, they will discuss how events, characters and settings are depicted and they will respond to this information in a number of ways. When reading, students will decode less familiar words and use a variety of strategies to interpret meaning in increasingly complex texts.

Writing

Throughout this term, students will be focussing on News Report presentations and Scientific Reports for different purposes and audiences. They will use increasingly difficult technical vocabulary, including writing in the third person. Students will record information as accurately and concisely as possible. They will enhance their written pieces by revising and editing their work for structure, spelling, grammar, punctuation and meaning. They will provide constructive feedback on the work of their peers using Google Docs and a common set of criteria to edit each other's work.

Spelling

Students will participate in the whole school SMART spelling program. They will be explicitly taught spelling patterns. They will be guided to choose from a range of words (simple to complex). Personal words are also a focus in SMART spelling.

Speaking and Listening

Students will listen to discussions, clarify content and challenge others' ideas. They will make presentations and contribute actively to class and group discussions, using a variety of strategies for effect.

Numeracy

Number and Algebra

This term, Year 5/6 will continue to focus on efficient written and mental strategies for multiplication. They will use their knowledge of fractions, decimals and percentages, to work with money, creating simple financial plans and projected budgets in the lead up to their Social Justice stalls in Week 9.

Measurement and Geometry

This term, students will investigate ways of measuring, calculating and recording area, volume and capacity. They will consider the most appropriate units for different quantities and the relationships between these units of measurement.

Religion

This term, Year 5/6 will begin by exploring relationships through their own experiences with Grandparents. They will examine the meaning of the word wisdom and look to identify people in their lives who show wisdom. Students will look at and examine the life of Mary Mackillop and how her influence is still in our lives today. In the second half of the term, their focus will be on social justice stalls, identifying how they can make a difference in the lives of others in their local community through their actions, contributing to the work of our local branch of St Vincent de Paul.

Personal Capabilities

This term the Grade 5-6 students have chosen an elective for circle time. The options they have chosen from are MPower Girls, Peer Mediation, Revved Up (Boys) and Peaceful Kids. They will participate in weekly sessions with other students from across the grade level, following the programs to develop their skills in building relationships and managing their emotions.

Integrated

This term is all about learning more about change. We will be focussing on Kitchen Science - the art of using everyday ingredients to hypothesise, observe and explain chemical changes. The students will participate in a range of science experiments throughout the term and use their knowledge of mixtures, reversible and irreversible changes and saturated solutions when planning their own experiments.

Digital Technology

This term, Year 5/6 will continue to work through Cyber Safety programs to develop their ability to keep themselves safe online. They will use technology e.g. iPads, Chromebooks, emails etc in an appropriate manner to inquire, explore, communicate and demonstrate their learning.

Physical Education

In Physical Education this term, students will be participating and focusing on Athletics. They will have the opportunity to try out and if selected represent the school at the District Athletics Carnival. They will also develop skills and knowledge of the following sports; touch rugby and golf. A focus will be on the importance of encouragement and teamwork during competitive activities.

Performing Arts

This semester in Performing Arts students will further develop their understanding of dance. Students will develop an understanding of the elements of dance: Body, Energy, Space and Time. Students will demonstrate their knowledge of dance by choreographing their own dance.

Art

In Art this term students will spend the first few weeks finishing up on our unit relating to famous artists. Students have enjoyed learning about a number of artists, their inspirations, looking at their work and then experimenting with their techniques. As part of this unit, students will be recreating a famous painting using plasticine which will be displayed in the Arts Spectacular in December. It is essential that students come to Art with a smock on Tuesdays please.

Italian

Students in Grades Five and Six will look at words and phrases pertaining to sea life in a unit entitled 'Sotto Il Mare' ('Under The Sea'). This not only includes new vocabulary but also using adjectives and correct pronunciation. A wide range of activities have been planned to achieve this including You Tubes, art work, online activities, songs, a class mural and bookwork.