



Year 1-2 Overview Term Three 2019

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Literacy

Reading and Viewing - Students will be exploring a range of genres, with a focus on nouns, verbs, adjectives and tenses in these books. Through book studies students will continue to develop their comprehension skills. We will also be enjoying books shortlisted during book week. Regular Focused Teaching Groups will occur using various reading strategies to develop individual learning goals.

Writing - Students will continue to develop their understanding of the Writing Process: pre-writing, revising, editing and publishing, through Procedural and Explanation writing. They will be revising Recounts and Narratives. There will also be a focus on handwriting skills, sentence structure, basic grammar and punctuation.

Spelling - Students will continue using the SMART spelling program. Each week they will work on a set of new words both at school and home learning.

Speaking and Listening - Children will develop their speaking and listening skills through share time, formulating and asking questions, role plays and class discussions.

Numeracy

Number and Algebra

Students will continue to develop knowledge of number and place value. They will develop further mental computation skills through investigating a range of strategies for addition, subtraction, multiplication and division.

Measurement and Geometry

The children will be investigating Length, Area and Perimeter. They will compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.

Religion

Belonging to God's Family

Students will explore how we belong to God's family. We will discuss the significance of family meals and gatherings in relation to the traditions of the Church. They will reflect on what it means to be a member of a parish and school community.

Social and Emotional Capabilities

The students will continue to use Circle Time to explore and reflect on how we can problem solve when conflicts arise. They will be given opportunities to share their experiences and how we can deal with the emotions felt when conflicts occur. They will listen to others' ideas, and recognise that others may see things differently.

Integrated

Machine Makers- How do forces change the movement and shape of objects?

Students will be investigating the forces of Push and Pull. They will explore how these forces are used when making things move and the different ways to make objects move. They will be involved in a range of investigations using hands-on, shared experiences. They will come to understand how a push or a pull affects how an object moves.

Digital Technology

The use of Seesaw will continue this term. The use of Ipads will be integrated through the various curriculum areas eg. Handwriting apps, Reading Eggs and Maths games.

Physical Education

In Physical Education this term, students will be developing their fundamental motor skills through participation in individual, small and whole group activities. Students will be taught the importance of teamwork and following rules in game situations. A focus will be on developing skills required to participate in games.

Performing Arts

This term in Performing Arts students will be developing their understanding of dance. Students will learn simple movements and explore movement in response to stimuli. They will participate in learning simple social dances such as the Chicken Dance, Nutbush, the Macarena and some bush dancing.

Art

During Art this term students will continue to explore the Elements of Art including colour, line, shape and texture which will be linked to their Integrated Unit, Machine Makers. Later in the term they will be doing activities based on Fathers Day and Footy Fun Day. Please remember to pack a smock for Tuesday or Thursday's (depending on which day your child has Art).

Italian

Children in Grades One and Two will be introduced to Italian words pertaining to family members. They will also constantly be revising numbers to twenty and Italian greetings.

A wide range of activities have been planned to achieve this including games, cartoons, art work, online activities, songs, dance and bookwork.