



## **Year Prep Overview Term Three 2019**

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### **Literacy**

#### **Reading and Viewing**

Good Literature will be used to develop a love of reading. Books will also be used to further explore our phonics approach to reading as well as looking at developing other reading skills such as comprehension.

Regular Focused Teaching Groups will occur using various reading strategies targeted for children's particular needs, including: Book Orientation, Sound awareness, Decoding words, Letter / Sound relationships, Rhyming Words and Simple Punctuation.

Various independent activities will also be planned to enhance reading skills and allow for different learning styles.

#### **Writing**

Students will continue to develop their writing skills focusing on writing simple reports. They will write two sentences using conjunctions such as and or because to connect their ideas.

#### **Spelling**

Students will focus on letter combinations such as ll, ff, ss, ck, sh, ch, th, ng i.e. two letters that make one sound. There will also be a focus on consonant blends such as st, br, nt etc which can occur at the beginning and the end of a word.

#### **Speaking and Listening**

Students will have the opportunity to participate in Show and Tell - sharing information and answering questions posed by their peers. In class discussions, students will be encouraged to listen attentively and follow class protocols such as 'putting hand up to speak', 'waiting our turn' and 'sharing appropriate and relevant observations and questions'.

### **Numeracy**

#### **Number and Algebra**

Students will use concrete materials to explore basic subtraction. Students will begin to identify, continue and create patterns using colour and shape.

#### **Measurement and Geometry**

Students will explore the length of objects using terms such as longer than, shorter than and will attempt to measure objects using informal units such as blocks etc.

#### **Data and Statistics**

Students will pose simple yes and no questions to collect data and then present information in a variety of picture graphs.

### **Religion**

#### **Belonging to God's People**

Students learn that when we are baptised we become a member of God's family and members of St Mary's Help of Christians Parish. We will become familiar with the sacred symbols and objects of the church.

#### **Mary MacKillop**

Students will learn about Australia's first saint, St Mary of the Cross and the work she did for the people of Australia.

### **Social and Emotional Capabilities**

Students will learn how to become problem solvers. They will participate in Circle Time sessions that help them to work through a variety of appropriate scenarios and responses to those scenarios.

### **Integrated**

#### **From Farm To Table**

The Preps will learn that there are different types of farms and that farm animals produce different products for human use. They will also come to understand that farm products go through changes.

#### ***Digital Technology***

Children will use simple computer programs to work on hand eye coordination using the mouse. They will begin to log on and off the computers and shut down correctly. Students will begin to develop some word processing skills.

#### ***Physical Education***

In Physical Education this term, students will be developing their fundamental movement and motor skills through participation in individual and small group activities. They will continue to practice following instructions, respond to the whistle and cooperate with others.

#### ***Performing Arts***

This term in Performing Arts, students will participate in various forms of dance. They will learn that dancing is moving to music. Students will explore how to change the way that their bodies move to suit the style of music. They will learn simple social dances and will learn simple movements to songs.

#### ***Art***

This term students in Prep will continue to explore the Elements of Art, including colour, line and shape. They will also be creating and making artwork which will be linked to their Integrated Unit, From Paddock to Plate. Later in the term they will be doing activities based on Fathers Day and Footy Fun Day.

#### ***Italian***

Children in Prep will continue to learn simple Italian greetings and numbers to ten. A wide range of activities have been planned to achieve this including games, cartoons, art work, online activities, songs, dance and bookwork.