



STRATEGIES TO PROMOTE CHILD EMPOWERMENT AND PARTICIPATION - STANDARD 7

DELIVERY OF APPROPRIATE EDUCATION

	Prep	Year 1/2	Year 3/4	Year 5/6	Whole School
Standards of Behaviour for Students	Introduce School Rules Promote school rules throughout the year	Promote school rules throughout the year, through modelling, referring to the rules etc.	Promote school rules throughout the year, through modelling, referring to the rules etc.	Promote school rules throughout the year, through modelling, referring to the rules etc.	Refer back to the rules throughout the year.
	Positive classroom behaviour reinforcement awards e.g star charts, class dojo	Positive classroom behaviour reinforcement awards e.g star charts, class dojo	Positive classroom behaviour reinforcement awards e.g star charts, class dojo	Positive classroom behaviour reinforcement awards e.g star charts, class dojo	Aussie of the Month / Principal Awards
	Restorative practice approach to Behaviour Management	Restorative practice approach to Behaviour Management	Restorative practice approach to Behaviour Management	Restorative practice approach to Behaviour Management	Circle Time
	School wide Positive Behaviour approach and processes	School wide Positive Behaviour approach and processes	School wide Positive Behaviour approach and processes	School wide Positive Behaviour approach and processes	Common language in terms of rules / consequences
	Explicitly teach expectations for appropriate manners	Encourage respectful behaviour and use of manners (to teachers, peers, parents etc.)	Encourage respectful behaviour and use of manners (to teachers, peers, parents etc.)	Encourage respectful behaviour and use of manners (to teachers, peers, parents etc.)	Colour Days: ORANGE: National Day of Action against Bullying & Violence PURPLE: Better Buddies YELLOW: Happiness & Kindness RED: Child Safety Year 6 Leaders: School Cpts, House Cpts, Wellbeing, Social Justice & Choir
Healthy & Respectful Relationships	Circle Time Exploring fair and good friendships	Circle Time Exploring friendships	Circle Time Relationships and how these can be maintained in a positive way.	Circle Time Peer support and relationships	Circle Time: Weekly sessions planned for using a school wide planning doc Topics based on the four

	Cooperative group skills development and practice through explicit teaching and modelling.	Cooperative group skills development and practice through explicit teaching and modelling.	Cooperative group skills development and practice through explicit teaching and modelling.	Cooperative group skills development and practice through explicit teaching and modelling.	capabilities and classroom needs Welcoming environment
	R.E. / Integrated Units	R.E. / Integrated Units	R.E. / Integrated Units	R.E. / Integrated Units	Faith/Life Planning: Capabilities planned for across levels and the school
	Better Buddies Program Cross Class activities for special events e.g Book Week			Better Buddies Program Cross Class activities for special events e.g Book Week	
Resilience	Circle Time Focuses on resilience and resilient behaviour	Circle Time Focuses on resilience and resilient behaviour	Circle Time Focus on 'Mindset' and confidence.	Circle Time Focus on resilience and confidence.	Encourage parent engagement Communication with parents (newsletters, FB, Up-dated App, Wellbeing Newsletters, Care Monkey) Information nights for parent
	Transition Program: Kinder to Prep Kinder Visits, Interviews and GAGs (in year prior to starting school) Cross Class activities for special events e.g Book Week Moving Up day			Transition Program: Year 6 - Year 7 Transition Day: Western Region Cluster (Year 6) Cross Class activities for special events e.g Book Week Moving Up day (Year 5)	
Child Abuse Awareness and Prevention	Red Day focus on Child Safety	Red Day focus on Child Safety	Red Day focus on Child Safety	Red Day focus on Child Safety	Red Day focus on Child Safety Daniel Morcombe units of work and resources

Empowering Student Voice	Junior School Council	Junior School Council	Junior School Council	Junior School Council Student Leadership Program Student Leadership Days	Junior School Council Hobsons Bay Junior Council Student Leadership Program Social Justice / Wellbeing Focusses
	Our school's commitment to restorative practice allows students to have a voice when dealing with issues.	Our school's commitment to restorative practice allows students to have a voice when dealing with issues.	Our school's commitment to restorative practice allows students to have a voice when dealing with issues.	Our school's commitment to restorative practice allows students to have a voice when dealing with issues.	Our school's commitment to restorative practice allows students to have a voice when dealing with issues.
	News time, running assemblies, class discussions.	News time, running assemblies, class discussions.	News time, running assemblies, class discussions.	News time, running assemblies, class discussions.	School Assemblies Prayer Assemblies
	Circle Time empowers students to be heard by their peers and teacher. Enforcing the school rule: Listen to the speaker, to constantly reinforce that everyone's opinion or idea is valued. Literacy / Maths 'share time' to voice opinion.	Circle Time empowers students to be heard by their peers and teacher. Enforcing the school rule: Listen to the speaker, to constantly reinforce that everyone's opinion or idea is valued. Literacy / Maths 'share time' to voice opinion.	Circle Time empowers students to be heard by their peers and teacher. Enforcing the school rule: Listen to the speaker, to constantly reinforce that everyone's opinion or idea is valued. Feedback from oral presentations. During Literature Circles, students contribute to discussions and build on others' opinions. Literacy / Maths 'share time' to voice opinion.	Circle Time empowers students to be heard by their peers and teacher. Enforcing the school rule: Listen to the speaker, to constantly reinforce that everyone's opinion or idea is valued. Critical feedback from oral presentations. During Literature Circles, students contribute to discussions and build on others' opinions. Literacy / Maths 'share time' to voice opinion.	Circle Time empowers students to be heard by their peers and teacher. Enforcing the school rule: Listen to the speaker, to constantly reinforce that everyone's opinion or idea is valued.
Curriculum Focus	Integrated Units Me and My Choices People Who Help Us to Stay Safe	Integrated Units Healthy Mind, Body & Soul How might we create a	Knowing Me, Knowing You How might we use media to promote positive	The Greatest Wealth is Health How might we improve and maintain our individual	Inquiry Big Idea: 'Health and Wellbeing' Guest Speakers:

	How might we promote a positive school community? Camp Program: Breakfast and getting dressed for school	more healthy and safe community? Camp Program: Extended Day at School with activities	health? Camp Program: Year 3: Extended Day excursion Year 4: 2 night / 3 day camp	health and wellbeing? Wonder of Living Camp Program: Year 5: A Big Day Out Year 6: 2 night / 3 day camp	e.g Alannah & Madeline Foundation: Working with Children who have experienced trauma Cyber Safety Project PROTECT: Recognising & Reporting Abuse
Opportunities for Growth in our Program				Healthy and Respectful Relationships leading into the Wonder of Living	Scope and sequence for Health & Human Development

2. MAKING CHILD SAFETY STANDARDS ACCESSIBLE TO CHILDREN

Posters prominently displayed in classrooms and around the school:

- School rules
- Social and Emotional Learning posters: Self Awareness, Self-Management, Social Awareness, Social Management
- Restorative Practice
- Catastrophe Scale / Emotional Thermometer
- JSC Anti - bullying strategies to deal with bullying behaviour

Colour Day Displays to promote Action against Bullying, Child Safety, Happiness & Kindness, Being Better Buddies

Junior School Council

Junior leaders articulate school rules for their peers

JSC working on Child Safety Policy and Code of Conduct