

# Year 3/4 Term 3, 2018 Overview

## English

### Reading and Viewing

This term we will be working on building skills especially in Comprehension. Focus teaching sessions will build children's ability to understand and discuss aspects of texts using the skills of Predicting, Questioning, Clarifying and Summarising. Children will participate in Guided or Reciprocal Reading and respond to the text in various ways.

### Writing

The overall focus for the Writing Program this term will be on maintaining routines and procedures within the daily writing session. These will include: handwriting practise, scheduled conferences and independent writing. We will be focussing on the structure and features of formal and informal letters and Procedural pieces. Students will be exposed to the Reading to Learn approach. Reading to Learn is a method used to assist students to pull-apart a text to identify its main features.

**Spelling** will be taught through the use of the SMART spelling strategy and include aspects of THRASS.

### Speaking & Listening

This term the students will be learning about and using appropriate language, posture and volume when speaking in a formal context.

## Maths

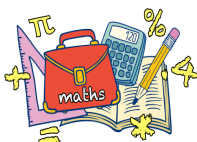
In Number and Algebra, students will explore modelling and representing fractions and decimals. They will investigate equivalency used in contexts and locate and represent fractions and decimals on number lines.

They will make connections between fractions and decimal notation and explore improper fractions.

Students will represent money values in multiple ways and count the change required for simple transactions.

They will explore multiplication by representing and solving problems using mental and written strategies and continue to work on building their recall of multiplication tables.

In Measurement and Geometry, students will create and interpret simple grid maps to show position and pathway and use simple scales, legends and directions to interpret information contained in basic maps.



## Religion

### The Eucharist: Celebrating Jesus' Presence

#### Understandings:

Christians take and bless bread and wine in the Mass to remember and celebrate the death and resurrection of Jesus Christ.

Jesus Christ is present in the celebration of the Eucharist in the priest, the assembly, the word and, most especially, in the Body and Blood of Christ.

In the Liturgy of the Word the community listens and responds to the Word of God.

### Social Justice: Subsidiarity and Participation

#### Understandings:

All people have the right to participate in decisions that affect their lives.

Subsidiarity requires that decisions are made by the people closest and most affected by the issues and concerns of the community.

## Integrated Studies

### Science- Force and Motion

Students will explore the effect of forces on the behaviour of an object through different actions, for example, throwing, dropping, bouncing and rolling. They will compare and contrast the effect of friction on different surfaces and will work in groups to solve STEM challenges.

### Physical Education

In Physical Education this term, students will be participating regularly in physical activities for the purpose of improving skills, fitness and health. They will participate in an Athletics trial day where they have the opportunity to be selected for our school's district athletics team. A focus will be on developing students knowledge of invasion games such as soccer and netball. They will also develop skills and knowledge of the Athletics.

### Art

In Art this term students will be continue to work on their mask. So far, students have planned and constructed this using Plaster of Paris and Magi-clay. In the coming weeks, they will be painting and enhancing it. They will also be creating and making artwork related to their Inquiry unit, Father's Day and Footy Fun Day. It is essential that students come to Art with a smock on Wednesday's please.

### Performing Arts

This term in Performing Arts students will use simple musical notation to create a rhythm pattern. They will work collaboratively in a group to create a performance. The students will provide constructive feedback of others' performances.

### Italian

During the term students will:

Revise colours, revise numbers 1-20, use adjectives to describe animals and gain an understanding of the festival of 'il Palio' and the city of Siena.

### Digital Technologies

Students are further developing their range of coding skills. They will explore the functions of Scratch and create imaginative stories and games using programming logic and computational thinking. Students are also working on their touch typing skills using BBC Dance Mat Touch Typing. Our goal is to improve their speed and accuracy when publishing their written work.



### Social and Emotional Learning

This term the students will explore aspects of Confidence and how we can develop skills to deal effectively with challenging situations and difficult times. Through Circle Time, they will discuss and identify strategies for changing negative thinking into positive and to always try to build confident thoughts and practise acting confidently. .

*Class teachers: Carol Hicks, Corina Kapusta, Lisa Vella & Alyce McConnell*

