

# Years 5&6 Overview Term 2

## English

### Reading and Viewing

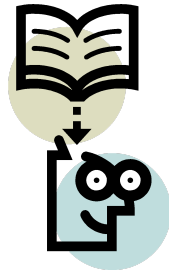
This term students will begin the Literature Circle Reading Program which involves reading and discussing a shared text with peers and completing comprehension activities.

### Writing

Throughout this term children will be focussing on Narrative including Poetry and Transactional writing and their construction. The Reading to Learn Program and Reading Eggs will be used to assist the understanding and construction of these genres. They will enhance their pieces through conference work that will focus on punctuation and grammar rules, spelling and editing.

### Speaking & Listening

Children will have opportunities to develop skills required for; asking clarifying questions, reporting back to groups and responding appropriately when part of an audience.



## Maths

Aspects to be covered this term will include:

### NUMBER & ALGEBRA

- Problem solving strategies
- Numbers & the four Operations

### MEASUREMENT & GEOMETRY

- 2D & 3D Shapes
- Location & Transformation
- Symmetry
- Angles

### STATISTICS & PROBABILITY

- Chance



## Religion

### Stewardship of the Creation

Students will learn that the earth and all life on it are part of God's creation. They are called to respect this gift. They will understand that God invites them to be responsible for the life that has been given to them and for the gift of the universe. Students will understand that they are responsible for taking care of the world they live in and for sharing all the wonders and resources the earth gives them.

### Easter

Students will explore the major feast of the Catholic faith - EASTER. They are called to recognise and celebrate signs of the resurrection and new life in the world.



## Integrated Studies

### Earth's Place In Space

The students will learn that the Earth is part of a system of planets orbiting a star (the Sun). They will explore the planets in the Solar System that orbit the Sun, and the moons that orbit the planets. The students will learn that the Earth's atmosphere is fragile and there are ways we can protect it.

### Physical Education

This term in Physical Education, students will be tested on their fitness levels by participating in the beep test. A focus will be on developing their teamwork skills and building confidence in participation and leadership skills during team games. They will participate in the winter sports inter-school program and have the chance to represent our school at the cross-country carnival.

## Art

During Art this term students will initially be doing a unit on drawing, followed by another relating to the construction of a model using balsa wood. It is essential that students come to Art with a smock please.

### Performing Arts

This term in Performing Arts students will create their own musical piece using simple musical notation and their own rhythm pattern. They will create and perform a music piece as a group. At the end of each session students will provide constructive feedback to their peers. Students will also have the opportunity to develop their confidence in performing by participating in an Open Stage Day.

### Social and Emotional Learning

This term the students will focus on the strategies they need to develop time management, organisational skills and positive social interactions. This will encompass the ability to set goals, work to timelines, judge their own successes and treat one another with respect. They will discuss the role and significance of conscience and reasoning in ethical decision-making.

### Digital Technology

The focus will be on developing skills in:

- Cybersafety - providing information and tools for students to be safe when surfing the net and to be responsible citizens of the online world.
- The correct and safe use of the internet including safe searching, understandings of copyright and critically thinking about what they read online.
- Use Study Ladder and Reading Eggs to reinforce concepts taught in class.
- Using their Chromebooks in a responsible and respectful manner.

