

Years 1-2 Term Outline

Term 1 2017

Religion

Love One Another

During this term the students will investigate the scripture, John 10:10 'I have come that you may have life and have it to the full' and relate this to their own lives. They will focus on the concept of wellbeing and relationships by building on their own experiences of friendship. They will learn about the Christian way of relating to others. The students will explore the ideas of forgiveness, reconciliation, love and gratitude in relationships by investigating the scripture stories of "How many times must we forgive?" and "The Ten Lepers." Their fundraising for 'Project Compassion' will support the Catholic Social Justice Principle of The Dignity of the Human Person.

Holy Week and Easter

In this unit students look at the key events and liturgical symbols related to Holy Week and Easter.

English

Writing

Children will be developing their understanding of The Writing Process; pre-writing, drafting, revising, editing and publishing. They will learn the various strategies needed to make their writing better. Children will begin to use a Writer's Notebook to collect ideas for future writing.

They will also focus on handwriting skills, sentence structure, basic grammar and punctuation.

Wordstudy

The children will build their familiarity of the THRASS chart; they will automatically locate different phoneme groups on the THRASS chart to assist spelling choices during individual and whole class writing.

Reading & Viewing

The focus this term will be on developing understanding of the features of Fiction texts (Narratives). They will build their knowledge of structure of the texts as well as the terms that describe them and their function. They will build their awareness of CHARACTER to assist with making meaning. Various reading strategies that will be revised and developed to support the children's particular needs.

Speaking and Listening

Children will develop their speaking and listening skills through share time, formulating and asking questions, role plays and class discussions.

DT (Digital Technologies -Computer)

The main focus will be on familiarisation of the computer keyboard; logging on and off correctly; and accessing the school network. Weekly sessions are scheduled in the Computer Lab in the TRI Centre.



Library

There will be weekly Library sessions to familiarize the children with the resources available and their location within the Library, as well as borrowing routines while developing a positive attitude to borrowing.

Integrated Studies Unit:

Fuel for our bodies

Domains Covered will be: Health, Personal learning, Interpersonal Learning, English, Thinking and Communication

This topic will provide opportunities to develop understandings about the purpose and benefits of working cooperatively with others. They will learn to set goals and reflect on their effectiveness.

Mathematics

Number and Algebra

The students will use a range of materials including dice, tens frames, MAB, pop sticks, number charts, to develop knowledge of number and place value. They will build mental computation skills through investigating partitioning of numbers, one more/one less, skip counting and 'building to ten'.

Using Units of Measurement

Geometry: The students recognise, classify and draw a range of familiar 2D shapes and name their features.

Time: They will order events and match days of the week to familiar events. They will order months and seasons. They will learn to use a calendar to identify the date and determine the number of days in each month.

Physical Education

In Physical Education this term, students will be developing their fundamental movement and motor skills through participation in individual and small group activities. They will continue to practice following instructions and cooperate with others.

Art

During Art this term students will be learning about colour, line and shape which will be linked to their Inquiry unit Fuel For My Body. Later in the term we will be involved in creating and making Easter Art. Please remember to pack a smock for Wednesdays.

Performing Arts

In Performing Arts this term, our learning focus will be in the area of drama. The students will be developing their improvisation skills. We will be learning to use our imagination to create and perform stories and we will play Performing Arts games to teach respect for each other's abilities and efforts.