**Year 1-2 Term Overview**

**Term 1, 2016**

**Religion**

*Signs of God’s Love*

In this unit students will learn about ways in which Jesus Christ shows Christians how to forgive, times when we need to say thank you and ways in which we can be good friends. They will reflect on their own experiences of forgiveness in their friendships and relationships with others.

**Lent and Holy Week**

In this unit students learn that Lent is a time of change, prayer, fasting and service. We will also look at the symbols related to Easter and Holy Week.

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**English**

**Writing**

Children will be developing their understanding of The Writing Process; pre-writing, drafting, revising, editing and publishing. They will learn the various strategies needed to make their writing better.

Children will begin to use a Writer’s Notebook to collect ideas for future writing. They will also focus on handwriting skills, sentence structure, basic grammar and punctuation.

**Wordstudy**

The children will build their familiarity of the THRASS chart; they will automatically locate different phoneme groups on the THRASS chart to assist spelling choices during individual and whole class writing.

**Reading & Viewing**

The focus this term will be on developing understanding of the features of Fiction texts (Narratives). They will build their knowledge of structure of the texts as well as the terms that describe them and their function. They will build their awareness of CHARACTER to assist with making meaning.

Various reading strategies that will be revised and developed to support the children’s particular needs.

**Speaking and Listening**

Children will develop their speaking and listening skills through share time, formulating and asking questions, role plays and class discussions.

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**Mathematics**

**Number and Algebra**

The students will use dice, tens frames, MAB, pop sticks, number charts, etc. to develop knowledge of number and place value. They will develop mental computation skills through investigating partitioning, one more/one less, skip counting and building to ten.

**Using Units of Measurement**

The children will measure and compare the lengths of pairs of objects using uniform informal units.

**Data representation and interpretation**

They will create displays of data using lists, table and picture graphs and interpret them.

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**Physical Education**

This term the students will be developing their skills in basic movement (run and jump). They will then develop skills related to basketball (run, jump, catch, bounce).

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**Art**

During Art this term students will be learning about colour, line and shape which will be linked to their Inquiry unit *Working Together*. Later in the term we will be involved in creating and making Easter Art. Please remember to pack a smock for Thursdays.

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**Performing Arts**

In Performing Arts this term, our learning focus will be in the area of drama. The students will be developing their improvisation skills. We will be learning to use our imagination to create and perform stories and we will play Performing Arts games to teach respect for each other’s abilities and efforts.

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**Library**

THERE WILL BE Weekly borrowing and Library sessions to familiarize the children with the resources available and their location within the Library.

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**Inquiry Unit:**

**Working Together**

*Domains Covered will be: Health, Personal learning, Interpersonal Learning, English, Thinking and Communication*

This topic will provide opportunities to develop understandings about the purpose and benefits of working cooperatively with others. They will learn to set goals and reflect on their effectiveness.

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