# **Year 1-2 TERM OVERVIEW**

Term 2, 2017

### **Religion**

### Created for life

In this unit students learn about the beauty and diversity of the gift of creation. They will also learn about the idea of caring through the parable of the Good Samaritan.

Students will take part in a short unit based on Mary Help Of Christians.

### **English**

### Writing

A variety of writing genres will be investigated: including Recount, Report, Narrative and Poetry. We will continue developing our skills in The Writing Process and focus on handwriting skills, sentence structure, basic grammar and punctuation.

#### Word study

The children will continue to build their familiarity of the THRASS chart and further explore the different phoneme groups to assist with spelling choices during individual and whole class writing.

### **Reading & Viewing**

Regular Focused Teaching Groups will occur using various reading strategies targeted for children's particular needs, including:

- Phonemic awareness
- Decoding strategies
- Comprehension and thinking skills
- Different questioning techniques
- Oral Language activities
- Shared Reading

As a whole class students will examine the aspects and elements of Factual texts and compare fact with fiction. The Literature focus this term will be on Dreaming Stories.

### Speaking and Listening

Children will develop their speaking and listening skills through share time, formulating and asking questions, role plays, presentations and class discussions.

## **Digital Technologies**

A main focus this term will be Word Processing and saving documents. Students will further their skills through opportunities to enhance documents with headings, backgrounds, borders and pictures.

### **Library**

Weekly Library sessions will continue, providing students access to a range of books and resources to explore.

### **Integrated Unit:**

#### Water Works

Domains Covered will be: Science, English, Thinking and Communication.

This students will develop the understanding that: Water is essential to life; As humans we not only drink water, we use it for cooking, hygiene, recreation and agriculture; Australia is a dry continent with an expanding population, and how we use water has become increasingly important; Water is a precious resource.

### **Mathematics**

### **Number and Algebra**

Student's will continue to develop knowledge of number and place value. They will develop further mental computation skills through investigating a range of strategies for addition and subtraction, for example near doubles, friends of ten and bridging to ten. Students will also explore parts of a whole including half and quarters.

### **Measurement and Geometry**

Students will be using informal units to estimate, measure and order length and perimeter.

### Statistics and Probability

Using language of chance.

### **Physical Education**

In Physical Education this term, students will be developing their fundamental motor skills through participation in individual, small and whole group activities. Students will be taught the importance of teamwork and following rules in game situations. A focus will be on developing skills required to participate in games.

#### Art

During Art this term students will be learning about colour, line, shape and texture which will be linked to their Inquiry unit, Water Works. At times, this will be a messy unit of work so please remember to pack a smock for Wednesdays.

# **Performing Arts**

This term in Performing Arts students will be developing their understanding of Beat, Pitch and Tempo and use this to develop their own music. At the end of each session students will be encouraged to provide feedback to their peers. Students will have the opportunity to develop their confidence in performing by participating in an Open Stage Day.

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