

STRATEGIES TO PROMOTE CHILD EMPOWERMENT AND PARTICIPATION - STANDARD 7

1. DELIVERY OF APPROPRIATE EDUCATION

	Prep	Year 1/2	Year 3/4	Year 5/6	Whole School
Standards of Behaviour for Students	<p>Introduce School Rules Promote school rules throughout the year</p> <p>School Positive Behaviour approach and process</p> <p>Star Charts for positive behaviour reinforcement</p> <p>Explicitly teach expectations for appropriate manners</p> <p>Restorative practice approach.</p>	<p>Revisit school rules in depth at the beginning of the year through discussions and illustrations - what these look like, feel like, sound like.</p> <p>Promote school rules throughout the year, through modelling, referring to the rules etc.</p> <p>Star Charts for positive behaviour.</p> <p>Restorative practice approach.</p> <p>School Positive Behaviour approach and process</p>	<p>Revisit school rules and consequences in depth at the beginning of the year by discussing and illustrating what these look like, feel like, sound like.</p> <p>Promote school rules throughout the year</p> <p>Positive classroom behaviour reinforcement awards e.g star charts, class dojo</p> <p>Restorative practice approach.</p> <p>School Positive Behaviour approach and process</p>	<p>Revisit school rules in depth at the beginning of the year through discussions and illustrations.</p> <p>Create a class display of the school rules (what they look like etc.)</p> <p>Promote school rules throughout the year</p> <p>Positive classroom behaviour reinforcement rewards.</p> <p>Restorative practice approach.</p> <p>School Positive Behaviour approach and process</p>	<p>Whole School Positive approach to student behaviour</p> <p>Common language in terms of rules / consequences</p> <p>Refer back to the rules throughout the year.</p> <p>National Day of Action against Bullying</p> <p>Doing it Right / Aussie of the Month / Principal Awards</p> <p>Year 6 Wellbeing / Social Justice Leaders</p>
Healthy & Respectful Relationships	<p>Circle Time - fair and good friendships</p> <p>R.E. Units</p> <p>Better Buddies between Year 6 and Preps.</p> <p>Orange Day- anti bullying activities.</p>	<p>Circle time - exploring friendships</p> <p>R.E units</p> <p>Encouraging appropriate behaviour choices</p> <p>Cooperative group skills development and practice through</p>	<p>Circle time - relationships and how these can be maintained in a positive way.</p> <p>R.E Units that focus on respectful relationships.</p>	<p>Circle Time - Peer support and relationships</p> <p>Better Buddies between Year 6 and Preps.</p> <p>R.E units</p> <p>Encourage respectful behaviour and use of manners (to teachers, peers, parents etc.)</p>	<p>Circle Time</p> <p>Better Buddies Program</p> <p>Whole school promotion of values / behaviours e.g manners</p> <p>Welcoming environment</p> <p>Encourage parent engagement</p>

		explicit teaching and modelling. 'Working Together' Integrated Studies Unit			Communication with parents (newsletters, FB, Up-dated App) Restorative Practice 'Colour Days': Orange: Bullying Purple: Buddies Yellow: Happiness / Kindness Red: Child Safety Inquiry Big Idea: 'Health and Wellbeing'
Resilience	Circle Time - focuses on resilience and resilient behaviour	Circle Time - focuses on resilience and resilient behaviour	Circle time focus on 'Mindset' and confidence.	Circle Time - focus on resilience and confidence. Transition Program: Year 6 - Year 7	Circle Time Information nights for parents
Child Abuse Awareness and Prevention	Red Day focus on Child Safety	Red Day focus on Child Safety	Red Day focus on Child Safety	Red Day focus on Child Safety	Red Day focus on Child Safety Daniel Morcombe units of work and resources
Empowering Student Voice	Junior School Council Circle time empowers students to be heard by their peers and teacher. News time, running assemblies, class discussions. Our school's commitment to restorative practice allows students to have a voice when dealing with issues.	Junior School Council Circle time empowers students to be heard by their peers and teacher. Our school's commitment to restorative practice allows students to have a voice when dealing	Junior School Council Circle time empowers students to be heard by their peers and teacher. Our school's commitment to restorative practice allows students to have a voice when dealing	Junior School Council Circle time empowers students to be heard by their peers and teacher. Student Leadership Program / Student Leadership Days Our school's commitment to restorative practice allows students to have a voice when dealing with issues.	Junior School Council / Hobsons Bay Junior Council Student Leadership Program Circle time empowers students to be heard by their peers and teacher. Social Justice focus (stalls) Assembly

	Enforcing the school rule: Listen to the speaker, to constantly reinforce that everyone's opinion or idea is valued.	with issues. Enforcing the school rule: Listen to the speaker, to constantly reinforce that everyone's opinion or idea is valued.	with issues. Critical feedback from oral presentations. During Literature Circles, students contribute to discussions and build on others' opinions.	Critical feedback from oral presentations. During Literature Circles, students contribute to discussions and build on others' opinions. Maths 'share time' to voice opinion.	Suggestion boxes
Curriculum Focus	People Who Help Us to Stay Safe Camp Program: Breakfast and getting dressed for school	Healthy Minds, Healthy Bodies - identifying what keeps us physically, socially and emotionally healthy Camp Program: Extended Day at School with activities	Personal Health and external influences on decisions e.g. the media, peers Camp Program: Year 3: Extended Day excursion Year 4: 2 night / 3 day camp	Wonder of Living Drug Education Camp Program: Year 5: A Big Day Out Year 6: 2 night / 3 day camp	Guest Speakers: Alannah & Madeline Foundation: Working with Children who have experienced trauma Protect: Recognising & Reporting Abuse
Opportunities for Growth in our Program				Healthy and Respectful Relationships leading into the Wonder of Living	Scope and sequence for Health & Human Development

2. MAKING CHILD SAFETY STANDARDS ACCESSIBLE TO CHILDREN

Posters prominently displayed in classrooms and around the school:

- School rules
- Social and Emotional Learning posters: Self Awareness, Self-Management, Social Awareness, Social Management
- Restorative Practice
- Catastrophe Scale / Emotional Thermometer
- JSC Anti - bullying strategies to deal with bullying behaviour

Colour Day Displays to promote Action against Bullying, Child Safety, Happiness & Kindness, Being Better Buddies

Junior School Council

Junior leaders articulate school rules for their peers