Term Overview

Term 1, Prep 2016

Religion

Praying to Jesus the Good Shepherd
Students will learn that prayer is talking to and listening to God. They will be introduced to the Prayer Space and the objects and symbols that make up this space.

Following Jesus, Loving and Serving.
Students will learn about Lent and Holy Week and will be introduced to the stories of the Lost Sheep, the Washing of the Feet and the Last Supper.

Mathematics

Number: Students will explore numbers to ten. They will learn to form numbers correctly and count a collection of objects using one to one correspondence. They will learn about numbers before and numbers after and explore number patterns. They will explore the skill of subitising, i.e., automatically recognising dot number patterns, as on dice, without counting.

Statistics and Probability: Students will ask questions to collect information to draw simple data displays, e.g. graphing.

English

Writing
Students will be involved in Language Experience writing. They will spend time talking about personal experiences and use these ideas to generate sentences when writing. We will use a class notebook to stimulate writing ideas. Children will work on correct pencil grip, text direction and full stops.

Word study
Letterland Letters: s, a, t, g, t, c, m, b.
THRASS: looking at the different phoneme groups linked to the Letterland letters covered. We will look at the sounds the letters can make and alternative letters that make the same sound.

Reading
Regular Focused Teaching Groups will occur using various reading strategies targeted for children’s particular needs, including: Book Orientation, Sound awareness, Decoding words, Letter / Sound relationships, Rhyming Words and Simple Punctuation.
Various independent activities will also be planned to enhance reading skills and allow for different learning styles.

Computer
Children will use simple computer programs such as Letterland to work on hand eye coordination using the mouse and keyboard.

Inquiry Unit: All About Me!

Domains Covered: Health and Personal Learning
Students will participate in activities related to themselves, getting to know one another and sharing their interests and skills and family information.

Social and Emotional Learning (SEL)
Students will work on skills involved with, working in groups such as taking turns and sharing. They will work on being independent for the start of the school day by carrying their own bags and changing their own readers.
Students will work on co-operative skills such as raising their hands, packing up and other classroom routines.
We will also work on basic manners.

Physical Education
This term the Preps will be introduced to the structure of the PE lesson. They will practice following instructions and will participate in playing team games.

Art
This term students in Prep will be introduced to the routines associated with coming to Art each week and being creative! There will also be a focus on colour and shape linked to their Inquiry unit, All About Me, as well as activities relating to Easter.

Performing Arts
Our learning focus this term will be to become familiar with the Performing Arts lesson. We will be moving our bodies to music, using our faces and bodies to express emotion and doing some simple improvisation.

Teachers: Carol Hicks, Dani Molloy & Cathy Sims