

# Year 3/4 Overview Term 2

## English

### **Reading and Viewing**

This term we will be working on building skills especially in Comprehension. Focus teaching sessions will build children's ability to understand and discuss aspects of texts related to character, plot and setting. Children will participate in Literature Circles and respond to the text in various ways.

### **Writing**

The overall focus for the Writing Program this term will be on developing routines and procedures within the daily writing session. These will include: handwriting practise, scheduled conferences and independent writing. We will be focussing on the structure and features of Persuasive writing and Information Reports. Students will be exposed to the Reading to Learn approach. Reading to Learn is a method used to assist students to pull-apart a text to identify its main features.

**Spelling** will be taught through the use of various strategies and programs including THRASS and Targeting Spelling.

### **Speaking & Listening**

This term the students will be learning about and using appropriate language, posture and volume when speaking in front of groups and the whole class.

## Maths

Aspects to be covered this term will include:

### **Number and Algebra**

Multiplication

### **Measurement and Geometry**

Length, Perimeter and Area

Time

### **Statistics and Probability**

Chance and data



## Religion

### **Easter/ Living in Harmony/ Eucharist**

Understandings:

Students will learn about the symbols, texts and events of Easter and their meaning. We will discuss how the environment is given to us by God to be shared by all people. Students will learn how their choices can have positive or negative effects on people and environments.

Whilst preparing for the Sacrament of First Eucharist, students will learn that in the Mass, the bread and wine are blessed and consecrated to remember and celebrate the death and resurrection of Jesus Christ. They explored ways to participate and contribute positively to their Church community.

## Integrated Studies

### **Earth's Place in Space**

Students will explore different representations of the movement of Earth in relation to the sun, including interactive animations and role plays. They will investigate how day and night occur on Earth and explore the effects of being in different locations on Earth. We will research and compare the relative sizes of the sun, earth and moon, using a scale.

### **Physical Education**

In Physical Education this term, students will be developing their fundamental motor skills and games sense through participation in individual, small and whole group activities. They will develop skills and knowledge of the following sports; rounders, football, golf and cross country (running). A focus will be on using equipment in a safe and appropriate manner.

## Art

During Art this term students will be continuing to learn about colour, line, shape and texture. They will also be making and creating artwork related to their Inquiry unit, Earths Place in Space. Please remember to pack a smock for Tuesdays.

### **Performing Arts**

This term in Performing Arts students will be exploring the use of Beat, Pitch, Rhythm and Tempo with both voice and instruments. Students will also begin to use simple musical notation. These skills will be taught through the art of Rapping and students will have the opportunity to create their own Rap rhythm pattern. At the end of each session students will provide feedback to their peers. Students will have the opportunity to develop their confidence in performing by participating in an Open Stage Day.

### **Digital Technologies (computers)**

Students are learning about coding. They will learn the basics of programming logic and computational thinking.

Success Criteria:

- Use visual code blocks to create a program.
- Sequence steps in a program.
- Use loops for repetition.
- Break down a problem and create a solution.

### **Social and Emotional Learning**

This term the students will explore how persistence and adaptability can be used when faced with challenging situations and change. Through Circle Time, they will discuss and identify helpful thoughts that can assist

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CHALLENGES, YOU WILL  
ALWAYS BE GROWING!"



them when stuck in 'the dip', working towards building a positive mindset in the classroom.

**Class teachers: Carol Hicks, Corina Kapusta, Lisa Vella & Alyce McConnell**