

# Years 5&6 Overview Term 3

## English

### Reading and Viewing

This term students will continue the Literature Circle Reading Program. They will be continue to learn from Guided Reading practices which allow students to further consolidate effective reading strategies. The students will be provided with a shared reading experience through a class text. They will compare different versions of the same story and look for characteristics of author's voice. They will be encouraged to respond to reading in further depth through character, plot and setting analysis.

### Writing

Throughout this term children will be focussing on Explanation Reports and Poetry Writing and their construction. The Reading to Learn Program and Reading Eggs will be used to assist the understanding and construction of these genres. They will enhance their pieces through conference work that will focus on punctuation and grammar rules, spelling and editing. They will develop spelling skills through the SMART spelling program, looking at different letter sounds.

### Speaking & Listening

Children will have opportunities to develop skills required for; asking clarifying questions, reporting back to groups and responding appropriately when part of an audience.



## Maths

Aspects to be covered this term will include:

### NUMBER & ALGEBRA

- Fractions
- Decimals
- Percentages

### STATISTICS & PROBABILITY

- Discuss probabilities
- Conduct chance experiments



## Religion

Students explore the broader concept: *What is justice for the poor?* Caring for the poor is everyone's responsibility. Preferential care should be shown to poor and vulnerable people, whose needs and rights are given special attention in God's eyes. Students look at changes they can make to create a just world. They examine their own actions and responsibilities in living according to the values of Jesus. Year 5/6 Social Justice fund raising events will occur in week 8 - to raise funds for our local St Vincent de Paul Society.

## Social and Emotional Learning

This term the students will focus on exploring the expressions of emotions and how to regulate their emotions. They will focus on mindfulness of their emotions and feelings and look at keeping a healthy mind and body during times of stress, worry or pressure. Students will continue to develop respectful relationships.

## Integrated Studies

Our unit this term is "All About Energy" based on the broad topic of Change and Innovation. In this unit, students will understand that energy from a variety of sources can be used to generate electricity. They will investigate various components of electrical circuits and how these allow the flow of electricity. Students will research forms of renewable energy and design an innovation of their own.

## Physical Education

In Physical Education this term, students will be participating regularly in physical activities for the purpose of improving skills, fitness and health. They will participate in an Athletics trial day where they have the opportunity to be selected for our school's district athletics team. A continued focus will be developing students understanding of health and fitness, where they will participate in a cardio test (beep test). They will also develop skills and knowledge of invasion games through units on soccer and netball.

## Art

In Art this term students will be working on finishing off their claymation film clip, based on the Commonwealth Games, that they have been working on in group's since last term. Following this, they will be working individually to create an artwork using the idea of 'Triennial', the exhibit that we saw earlier in the year at the National Gallery. It is essential that students come to Art with a smock on Thursday's please.

## Performing Arts

The 5/6's will talk and write about music from other places and times and how cultural understandings shape responses to music. They will explain how the elements of music are used to communicate ideas and purpose. Students will create a musical work using a verse, chorus and rhythm pattern.

## Italian

During this term the students will gain an understanding of the city of Florence, its location in Italy, and the main tourist attractions. They will compare the game of soccer with the historical game of Florentine soccer. Students will revise colours, numbers 1-100 and express likes.

## Digital Technology

The focus will be on developing skills in:

- Coding: Binary Coding
- Creating electrical circuits
- The correct and safe use of the internet including safe searching, understandings of copyright and critically thinking about what they read online.
- Use Study Ladder and Reading Eggs to reinforce concepts taught in class.
- Using their Chromebooks in a responsible and respectful manner.



