

Year 3/4 Overview Term 1

English

Reading and Viewing

This term we will be working on building skills especially in Comprehension. Focus teaching sessions will build children's ability to understand and discuss aspects of texts related to character, plot and setting. Children will respond to texts in a variety of ways.

Writing

The overall focus for the Writing Program this term will be on developing routines and procedures within the daily writing session. These will include: handwriting practise, scheduled conferences and independent writing. We will be focussing on the structure and features of Narrative and Persuasive writing. Students will be exposed to the Reading to Learn approach. Reading to Learn is a method used to assist students to pull-apart a text to identify its main features.

Spelling will be taught through the use of various strategies and programs including THRASS and Targeting Spelling.

Speaking & Listening

This term the students will be learning about and using appropriate language, posture and volume when speaking in front of groups and the whole class.

Maths

Aspects to be covered this term will include:

Number and Algebra

Extending numbers based on place value

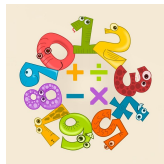
Renaming and ordering numbers to 1000 and beyond

Addition and Subtraction strategies

Rounding numbers

Measurement and Geometry

2D and 3D shapes



Religion

Reconciliation/Lent/Easter

Understandings:

Jesus Christ is our model of how to live a just and *compassionate* life.

We show empathy to others by 'walking in another person's shoes'.

We have free will and are responsible for our choices, good and bad.

We are responsible for our choices and actions and the impact they have on others and the world around them.

The significance of Jesus' life, death and resurrection.

Integrated Studies

Me and My Choices

Understandings

Risk taking is part of the learning process.

Challenges and triumphs can build their understanding of themselves as learners.

How to solve problems in a positive way.

How to maintain positive relationships.

Identify and accept differences (diversity).

Physical Education

In Physical Education this term, students will be developing their fundamental motor skills and games sense through participation in individual, small and whole group activities. They will develop skills and knowledge of the following sports; badminton, rounders and cricket. They have the chance to participate in the school's swimming team.

Art

During Art this term students will be learning about colour, line, shape and texture which will be linked to their Inquiry unit Me and My Choices. Later in the term we will be involved in creating and making Easter Art. Please remember to pack a smock for Tuesdays.

Performing Arts

This term in Performing Arts we will be focussing on Drama – Confidence in communicating.

We will be spending a lot of time talking!!! We will be exploring how we can use our voices through games, script reading and performing.

Digital Technologies (computers)

The focus will be on developing skills in

- Accessing Chrome, Google Drive and Google Classroom.
- Logging onto the computer using personal usernames and passwords
- Using Google Docs to create their 'Writer's Gift'
- Use Reading Eggs/ Reading Express to reinforce concepts taught in class

Social and Emotional Learning

This term the students will develop behaviour protocols within the classroom, based on our school rules. They will also focus on skills to assist them to get along with others and build a cohesive classroom atmosphere.