

# Year 1 / 2 overview

## Term 3, 2018

### Religion

#### **Baptism - Welcome to God's Family**

In this unit students learn about the sacrament of Baptism. They will learn about the initiation into the Church and what it means to be part of God's family. We will learn about the signs and symbols of Baptism.

#### **Mary MacKillop**

Students will learn about Australia's first saint, St Mary of the Cross and the importance and impact of her work in Australia.

### English

#### **Writing**

The genre for Writing this term will be Procedural texts. We will continue developing our skills in The Writing Process and focus on handwriting skills, sentence structure, basic grammar and punctuation. We will also explore Explanation texts and Poetry.

#### **Word study**

The children will continue to build their familiarity of the THRASS chart and further explore the different phoneme groups to assist with spelling choices during individual and whole class writing. We will begin to implement the SMART SPELLING program.

#### **Reading & Viewing**

Regular Focused Teaching Groups will continue, using various reading strategies targeted for children's particular needs, including:

- Phonemic awareness
- Decoding strategies
- Comprehension and thinking skills
- Different questioning techniques
- Oral Language activities
- Shared Reading

As a whole class students will explore and enjoy the Pamela Allen series of books.

#### **Speaking and Listening**

Children will develop their speaking and listening skills through share time, formulating and asking questions, role plays and class discussions.

#### **ICT (Computer)**

Students will further their skills through opportunities to enhance documents with headings, backgrounds, borders and pictures. These skills may be used to publish writing pieces.

#### **Library**

Weekly Library sessions will continue, providing students access to a range of books and resources to explore.



#### **Teachers:**

Caitlyn Gallagher, Lisa Said, Jane Kirkwood, Hayleigh Davis

### Inquiry Unit:

#### **All Mixed Up**

Domains Covered will be: Chemical Science, English, Thinking and Communication.

This topic students learn that we are surrounded by mixtures - the air we breathe, the food we eat and drink, and our personal grooming products. Chefs try mixing ingredients in different ways to make tasty combinations and interesting textures. In this unit, students learn about materials that don't mix well, and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities of materials in a mixture can alter its properties and uses.

### Mathematics

#### **Number and Algebra**

Students will revise their knowledge of number and place value in particular the four processes.

#### **Measurement and Geometry**

They will be exploring 3D Shape, both formally and within their environment as well as the features and properties of these.

The children will also be learning about Time. They will explore half past, quarter to and quarter past times on both analogue and digital clocks. They will also be involved in reading calendars, days and months.

#### **Statistics and Probability**

Students will be collecting and displaying data using simple bar graphs. They will look at graphs and analyse data that can be deduced from these.

### Art

During Art this term students will continue to explore the Elements of Art including colour, line, shape and texture which will be linked to their Inquiry unit, All Mixed Up.

Later in the term they will be doing activities based on Father's Day and Footy Fun Day. Please remember to pack a smock for Tuesday's.

#### **Performing Arts**

The 1 / 2's will learn the difference between beat, rhythm, pitch and tempo when singing, playing and responding to music. They will reflect on how music makes them feel and think.

#### **Physical Education**

In Physical Education this term, students will be working through a number of activities that focus on improving their fundamental motor skills, developing better hand eye coordination and more complex skills for participation in sport specific games. Unit focuses will be on Soccer, Athletics and Skipping.

### Italian

During this term the students will:

- -gain an understanding of the letters and sounds in the Italian alphabet
- - revise how to introduce themselves, greet and farewell the teacher, say how old they are and express how they are feeling.
- revise numbers 1-20
- gain an understanding of the basic facts about Italy in particular the city of Pisa

