Putting a Positive Spin on Behaviour Management

On 20th February our entire staff participated in a Professional Development day run by Patrice Wiseman, Deputy Principal & Outreach Worker at Larmenier Catholic Primary School in Hampton.

Patrice led us through discussions and activities designed to help us evaluate our current Behaviour Management practices and build on & develop consistency in our approach to Behaviour Management. Our revised WHOLE SCHOOL plan is based on a model used at Larmenier.

This POSITIVE APPROACH TO MANAGING STUDENT BEHAVIOUR is one that is used by many Catholic schools. The key to its success is achieving CONSISTENCY in managing inappropriate behaviours by taking a TEAM APPROACH. Having everyone ‘on board’ is essential as is having clear expectations. We know that when their environment is predictable, with clear behavioural guidelines & expectations, students feel safe and are in a better position to learn effectively.

The plan we will follow consists of three elements:
1. RULES that students must follow at all times
2. POSITIVE RECOGNITION that students will receive for following the rules
3. CONSEQUENCES that result when students choose not to follow the rules.

In Term 2 we will run parent information sessions and also give more detailed explanations in our newsletters, so that we can bring you ‘on board’ in a more in depth way, ensuring that you will be able to take the journey with us. Look out for more details in the weekly school newsletter early in Term 2.

Turn the page to see the plan in a nutshell. Our newly worded school rules are short, clear assertive statements which reflect the rights and responsibilities of both students and staff. They are the foundation of our whole Behaviour Management Plan. They will be introduced to the students over the coming weeks and early in Term 2. Look out for them and discuss with your child what each might mean to/for them. I am sure you will especially love the first one.

Stay Healthy… Margaret Masseni (Student Wellbeing Leader)
### School Rules

**AT ST. MARY’S WE EXPECT EVERYONE TO...**
- Follow instructions
- Speak appropriately
- Listen to the speaker
- Move safely
- Keep hands, feet and objects to yourself
- Take care of all property

### When students follow the rules...

...there is **POSITIVE REINFORCEMENT** designed to motivate all students to learn to make **positive choices** about their **behaviour**.

**Verbal** – “Well done. I love the way you are moving safely.”

**Non-Verbal** - 🙌😊👍

**Material (Individual)** – stickers, awards, rewards eg negotiated free time

**Material (Classwide)** – rewards earned as a collective

### When students choose not to follow the rules...

...there are logical **CONSEQUENCES** related to the **poor choice** made by the student. The steps will be followed sequentially. The poor choices made by the student will be discussed with them in light of **who has been affected** and what can be done to **make things right**.

1. Warning
2. Movement away from the group
3. Movement to a designated area within the classroom / yard
4. Exit to another staff member
5. Exit to the Principal / Deputy Principal

### OUR BEHAVIOUR MANAGEMENT PLAN LINKS TO

**Positive School Community** is the first component of **KidsMatter Primary**. In a positive school community, every face has a place, every voice is valued and everyone has something to contribute.

All children need to feel that school is a safe place where:

1. People care about them
2. Their needs for support, respect & friendship are met
3. They are able to get help to work out problems

**Social and Emotional Learning** for students is the second component. This looks at the best ways of teaching social and emotional skills for all students.

### AUSSIE OF THE MONTH

For consistently demonstrating great behaviour and the values we promote at St Mary’s

**Liam Curran** for consistently being respectful & always lending a helping hand to members of our community

**Ella Longaretti-Schreppel** for always being considerate of others & having a positive attitude to all areas of the curriculum

**Khiem Nguyen** having a positive attitude towards challenging tasks

### Our Awards:

**Support Social & Emotional Learning**

### DOING IT RIGHT

Our students have been working very hard to live by the values of the school and develop great relationships with others.

Look at the lists in the staff room foyer to see more students who have been Doing It Right.

### MARCH BADGE WINNERS

**CLASSROOM:**
- Tam N for helping Mrs Hicks
- Killian Y for helping to solve a computer problem

**YARD:**
- Amy C for handing in money
- Laura A for handing in money
- Thomas Kruger for handing in money
- Eliza P for being a good friend